



BEST PRACTICES OF SAMSİ COLLEGE DURING 2021-2022 ACADEMIC SESSION

1. Title of the Practice: ICT-enabled teaching-learning process

Objectives of the Practice: To enhance the quality of teaching and learning by integrating information and communication technology (ICT) tools, promoting an interactive and engaging educational experience for students.

Context: Samsi College recognizes the importance of embracing technology in education to cater to the diverse learning needs of students, particularly those from rural backgrounds, and to equip them with essential digital skills for the modern world.

The Practice: The college has transformed most of its Honours classrooms into ICT-enabled venues, allowing for interactive presentations, video lectures, and easy access to online resources. The college website serves as a vital academic support platform, providing access to information, resources, and opportunities for online feedback.

Continuous internal evaluations and tutorial examinations leverage online multiple-choice question (MCQ) formats, familiarizing students with current examination patterns used in competitive exams. The online feedback mechanism promotes transparency and responsiveness to stakeholder input.

Evidence of Success: The integration of ICT in teaching and learning has yielded positive results, as evidenced by increased student engagement, improved academic performance, and better preparedness for competitive exams. The online feedback system has facilitated open communication and prompt addressing of stakeholder concerns.

Problems Encountered and Resources Required The initial implementation of ICT-enabled teaching-learning faced challenges such as limited technological infrastructure, resistance to change from some stakeholders, and the need for training and support for both faculty and students. Adequate resources, including hardware, software, and training programs, were required to overcome these challenges.

2. Title of the Practice : Community Outreach and Social Awareness Programs

Objectives of the Practice: To promote social awareness and empower the local community, particularly minority women, by addressing issues such as early marriage, education, and career opportunities, fostering a more inclusive and informed society.

The Context: Samsi College is situated in a rural area where certain social practices and beliefs, such as early marriage, are deeply entrenched, often hindering the personal and professional growth of individuals, especially women.

The Practice: The college has undertaken community outreach initiatives by visiting households in the vicinity to raise awareness about the negative impacts of early marriage on physical, mental, and social well-being. Discussions and workshops are conducted to educate and empower women, encouraging them to pursue education and careers.

Additionally, the college organizes awareness programs to keep the local populace informed about contemporary national and international issues, fostering a broader understanding of societal dynamics and promoting critical thinking.

Evidence of Success The community outreach and social awareness programs have yielded positive results, as evidenced by a noticeable reduction in the instances of early marriages and an increased interest among women in pursuing education and career opportunities. The awareness programs have also resulted in a more informed and engaged local community.

Problems Encountered and Resources Required: Overcoming deep-rooted beliefs and practices, particularly in conservative communities, has been a significant challenge. It has required substantial time, effort, and resources to gain the trust and acceptance of the local community. Dedicated personnel, educational materials, and financial resources were necessary to implement these programs effectively.