YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   SAMSI COLLEGE

- Name of the Head of the institution   Tapas Kumar Barman

- Designation   Principal(in-charge)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   03513265252

- Mobile No: 7908039639

- Registered e-mail   7908039639

- Alternate e-mail   tapas.samsi@gmail.com

- Address   Samsi College, Kandaran, P.S.-Chanchal, Malda

- City/Town   Malda

- State/UT   West Bengal

- Pin Code   732139

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status — **UGC 2f and 12(B)**

- Name of the Affiliating University — **The University of Gour Banga**

- Name of the IQAC Coordinator — **Dr. Manoje Kumar Bhoje**

- Phone No. — **03513265252**

- Alternate phone No. — **03513265252**

- Mobile

- IQAC e-mail address — **coordinatoriqac@samsicollege.ac.in**

- Alternate e-mail address — **rameswarmukherjee19@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) — https://www.samsicollege.ac.in/wp-content/uploads/2024/05/AQAR-2021-2022.pdf

4.Whether Academic Calendar prepared during the year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — https://www.samsicollege.ac.in/wp-content/uploads/2024/05/Academic-Calendar-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.02**	**2017**	**27/11/2017**	**26/11/2022**

6.Date of Establishment of IQAC — **20/05/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Central Govt.	**RUSA**	**UGC**	**2019 1825**	**20000000**

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   6

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Effective Implementation of CBCS and Continuous Assessments: The IQAC ensured a smooth transition to the Choice Based Credit System (CBCS) with continuous internal assessments during the post-COVID era. This approach emphasized flexibility and technology to adapt to the evolving educational landscape while maintaining quality and relevance. Review and Analysis of College Events and Activities: The IQAC played a vital role in reviewing and approving various events throughout the year, including: • College Foundation Day celebrations showcasing the college's heritage and achievements. • Seminars on gender issues and professional theatre of Bengal, promoting awareness and cultural appreciation. • Week-long children's drama and a drama festival celebrating Bangla professional theatre, providing platforms for artistic expression and community engagement. • Events commemorating birthdays of Swami Vivekananda, Netaji Subhas Chandra Bose, and Republic Day alongside Saraswati Puja, fostering national pride, cultural appreciation, and social consciousness. • Freshers' and Cultural Programme welcoming new students and showcasing diverse talents. • Celebration of World Drama Day in collaboration with external groups, promoting theatre and artistic expression. • International Mother Language Day celebration featuring a traditional "Khon Palagan" performance, highlighting cultural heritage and fostering community spirit. Fostering Social Responsibility through Introduction of National

Service Scheme (NSS): Recognizing the importance of social responsibility, the IQAC championed the introduction of the National Service Scheme (NSS) within Samsi College. This initiative aims to nurture socially conscious citizens through community service and civic engagement, aligning with the college's mission of holistic development. Stakeholder Feedback Mechanisms and Analysis: The IQAC acknowledged the importance of feedback by establishing online and offline platforms for students, faculty, alumni, and parents. Additionally, focus group discussions were conducted to gather deeper insights. This comprehensive feedback mechanism ensured continuous improvement of institutional quality. Based on the analysis, the IQAC collaborated with relevant departments to develop strategic action plans for addressing identified areas for improvement. Introduction of Add-on Programs in Drama : The IQAC approved the introduction of value-added Add-on programs in Drama, enriching the academic experience and enhancing student employability prospects.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Effective Implementation of CBCS and Continuous Internal Assessments in the Post-COVID Era	**- Ensured seamless implementation of CBCS and continuous internal assessments post-COVID era. - Leveraged technology and flexible pedagogical approaches to accommodate evolving educational landscape. - Established regular monitoring and evaluation mechanisms to maintain academic process quality. - Prioritized programs supporting academic guidance, mental health, resilience, and social and emotional learning opportunities.**
Organized College Events and Activities	**- Actively participated in the celebration of College Foundation Day, organizing various cultural and academic events. - Collaborated with Gender Sensitization Cell to organize a seminar on gender**

	issues. - Supported Cultural Sub-Committee in organizing a seminar on the Professional Theatre of Bengal.
Introduction of Add-on Programs in Drama as Value Additions	- Resolved to introduce Add-on programs in Drama to enrich academic experience and enhance employability prospects. - Ensured proposals for Add-on programs underwent rigorous internal review process. - Included comprehensive plans for assessments and certifications to enhance students' professional competencies.
Encouragement for Research Publications at National or International Levels	- Encouraged and supported faculty members in pursuing research and publishing findings at national or international levels. - Built strategic collaborations with reputable academic institutions and research organizations for interdisciplinary research and knowledge exchange.
Organized a Drama Festival on the Occasion of the Foundation Day of Bangla Professional Theatre	- Organized a four-day drama festival showcasing performances by renowned theatre groups from various parts of West Bengal.
Introduction of National Service Scheme (NSS) in Samsi College	- Introduced NSS within the institution to instill values of social responsibility, community service, and civic engagement among students. - Enhanced students' holistic growth by nurturing essential skills such as leadership, teamwork, and interpersonal communication.
Seminar on Blood Crisis in Summer Times by Alumni Association	- Collaborated with the Alumni Association to organize a seminar on the Blood Crisis in Summer Times, raising awareness about crucial health issues.

State-level Seminar to Celebrate International Women's Day	- Organized a state-level seminar to celebrate International Women's Day, fostering awareness about gender equality and empowerment among students and faculty.
ICPR Sponsored One-Day State Level Periodical Lecture on Environmental Philosophy	- Extended support to organize a one-day lecture on Environmental Philosophy, promoting intellectual discourse on crucial environmental issues.
Institutional Stakeholders' Feedback Mechanisms & Analysis	- Developed online and offline feedback platforms for stakeholders to improve institutional processes and infrastructure. - Conducted focus group meetings to gain deeper insights into stakeholder feedback. - Analyzed feedback meticulously to identify areas for improvement and develop strategic action plans for enhancement.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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Feedback Mechanisms and Analysis: The IQAC acknowledged the importance of feedback by establishing online and offline platforms for students, faculty, alumni, and parents. Additionally, focus group discussions were conducted to gather deeper insights. This comprehensive feedback mechanism ensured continuous improvement of institutional quality. Based on the analysis, the IQAC collaborated with relevant departments to develop strategic action plans for addressing identified areas for improvement. Introduction of Add-on Programs in Drama : The IQAC approved the introduction of value-added Add-on programs in Drama, enriching the academic experience and enhancing student employability prospects.

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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	28/02/2024

15.Multidisciplinary / interdisciplinary

The educational institutions affiliated with the University of Gour Banga provide a progressive curriculum through the Choice

Based Credit System (CBCS), emphasizing an integrative and multidisciplinary approach to learning. This distinctive framework enables students to choose from a wide variety of General Electives, Ability Enhancement Courses, and Skill Enhancement Courses that transcend traditional disciplinary boundaries.

Students are exposed to a broader spectrum of knowledge by including courses from several departments, allowing them to develop a deeper understanding of their core subjects while also making connections between fields. This cross-disciplinary exposure promotes a comprehensive educational experience, allowing students to see their fields of study from several viewpoints and grasp the subtle relationships between various areas of knowledge.

16.Academic bank of credits (ABC):

The approval of Samsi College to implement the Academic Bank of Credits (ABC) system is subject to the terms set forth by the Higher Education Department of the Government of West Bengal and the University of Gour Banga, with whom it is affiliated. With the implementation of the National Education Policy (NEP) 2020, all Samsi College students will be required to register for the ABC beginning in the designated academic session. In order for this effort to be implemented successfully, the institution needs to create a robust digital repository where students can save the academic credits they have earned from a variety of courses. This repository will be automatically incorporated into a centralized database, resulting in a unified platform for tracking student credits.

17.Skill development:

In the dynamic educational landscape of the twenty-first century, it has become essential for institutions to provide students with the skills required for continued success in the ever-changing labor market. Recognizing this requirement, the National Education Policy (NEP) 2020 highlights the importance of skill development through the Samagra Shiksha initiative. Samsi College has embraced this aim by offering skill enhancement courses established by the University of Gour Banga, which begin in the third semester.

Furthermore, the college recognizes the importance of soft skills in personal and professional development. To nurture these essential abilities, Samsi College works with professionals from various industries to deliver insightful lectures that provide

students with useful insights and exposure to diverse viewpoints. This effort not only broadens their views, but also helps them gain a better understanding of the practical applications of their academic knowledge.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Samsi College was leading the way in promoting Indian languages, cultural heritage, and value systems even before the National Education Policy (NEP) 2020 went into effect. The college has adopted a bilingual approach to teaching, ensuring that students maintain their linguistic roots while learning additional languages.

In order to educate students about India's rich cultural heritage and foster a sense of patriotism, the college actively participates in commemorative day celebrations. Notably, the organization arranges events to commemorate the birth anniversaries of literary greats such as Rabindranath Tagore and Kazi Nazrul Islam, acknowledging their vital contributions to Bengali literature and culture.

Samsi College's commitment to incorporating culture and language into education extends beyond the classroom. The organization strives to preserve and celebrate India's rich cultural diversity by actively promoting regional customs, cuisine, and culture. Students are encouraged to take part in events and activities that promote a better understanding and respect for Indian knowledge systems, allowing them to accept modern knowledge while remaining deeply entrenched in their history.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In 2019, the University of Gour Banga implemented the Choice Based Credit System (CBCS), a transformational strategy that stresses explicitly stated learning objectives for each course. Prior to enrolling, students are given a thorough introduction that covers the course objectives, subjects to be covered, and overall content structure. This specific focus on learning objectives is especially important because the CBCS provides students with a wide range of course selections.

The CBCS marks a paradigm shift in higher education, moving away from the old one-size-fits-all model and toward a more personalised and student-centered approach. The system enables students to traverse the broad range of course offerings and create a curriculum that matches with their particular objectives

and learning preferences by giving clear information about learning outcomes and course materials.

This innovative system not only encourages academic flexibility, but it also instills in students a sense of ownership and responsibility, allowing them to make educated decisions and actively influence their educational journey. The CBCS encourages students to pursue their interests, develop their skills, and build a well-rounded skill set that will prepare them for the dynamic challenges of today's world.

20.Distance education/online education:

Samsi College has promoted a proactive approach to education by partnering with Rabindra Bharati University to provide distance education programs for postgraduate degrees in a variety of fields. This relationship has broadened students' learning horizons by providing them with flexible and accessible alternatives to pursue higher education.

Despite the exceptional hurdles given by the COVID-19 pandemic, the college smoothly moved to an online curriculum for both undergraduate and graduate courses, ensuring a steady academic calendar. This quick adaption proved the institution's flexibility and dedication to providing continuous learning opportunities for its students.

The college has successfully integrated virtual teaching approaches into its normal academic procedures, making online education an important part of its overall educational strategy. The institution has effectively provided course content and performed evaluations using online platforms such as Zoom, Google Meet, and Google Classroom, ensuring a continuous learning process.

Extended Profile

1.Programme

1.1   **12**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **8562**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **2789**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1872**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **46**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **48**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**12**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**8562**

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Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2789**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1872**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**46**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**48**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**21**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**19.08**
4.3 Total number of computers on campus for academic purposes	**16**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum framework designed by the University of Gour Banga for the undergraduate programs.The academic subcommittee meticulously plans the semester schedule, aligning course delivery with university guidelines. The Internal Quality Assurance Cell (IQAC) closely monitors the teaching-learning activities adopted by faculties across departments. Faculty utilize a blend of traditional methods like blackboards and interactive tools like PowerPoint presentations to foster engagement.Additionally, experiential learning through group discussions, quizzes, debates, and student seminars is actively encouraged.

Lesson plans are systematically framed by teachers, while attendance records and internal assessments are regularly maintained, evaluated, and submitted to IQAC. Each department holds review meetings with IQAC, proposing teaching-learning enhancements based on student performance, feedback, and the

latest practices, which get approved for implementation after discussions. The Geography department is well-equipped with labs and adequate instruments for effective practical learning. Participation in co-curricular and extra-curricular events is encouraged through multiple initiatives. The college library is well-stocked with prescribed textbooks, reference books, journals, and e-resources like NLIST, aiding curriculum delivery and student preparations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.samsicollege.ac.in/wp-content/uploads/2024/05/Academic-Calendar-2022-2023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University of Gour Banga provides a comprehensive academic calendar for its affiliated colleges, including Samsi College. This calendar, typically released annually, serves as a roadmap for the academic year. Adhering to state regulations, undergraduate Arts and Commerce programs at Samsi College generally commence in the first week of July, ensuring smooth academic progress.

Building upon this framework, Samsi College's academic subcommittee drafts a preliminary academic plan. This plan aligns with the university calendar and undergoes thorough review by the college's teachers council and the Internal Quality Assurance Cell (IQAC). To guarantee transparency, the college disseminates the final academic calendar widely, leveraging both online and offline channels. This includes the college website, notice boards, email communication, and even WhatsApp groups.

Samsi College embraces a unique approach to continuous internal evaluation (CIE). The college conducts monthly unit assessments that directly link to the annual teaching plan. Since the implementation of the Choice Based Credit System (CBCS), internal evaluation has become an integral part of the curriculum. Now, it encompasses not just traditional exams but also diverse tasks like projects, field surveys, seminars, oral

examinations (viva voce), and homework assignments. Additionally, departments hold the autonomy to administer supplementary internal assessments such as quizzes, debates, and elocution competitions to further enhance student learning. This multifaceted approach ensures a well-rounded and engaging learning experience for students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.samsicollege.ac.in/wp-content/uploads/2024/05/Academic-Calendar-2022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

33

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

33

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Samsi College upholds universal ethical principles such as honesty, integrity, loyalty, respect for others, adherence to

the law, responsibility, beneficence, and non-maleficence. To uphold these values, the college has established several committees, including the Disciplinary Committee and the Grievance Redressal Cell. To ensure professional ethics, the college's code of conduct for teaching and non-teaching staff is publicly available on its website. Anti-ragging and anti-sexual harassment committees have been formed to promote gender equality and create a safe environment for all. Furthermore, the Gender Sensitization and Equal Opportunity Cell.organizes awareness campaigns and online quizzes on gender equality and women's rights, fostering a deep understanding and appreciation of these principles among the student community.

The curriculum of the undergraduate (UG) programs offered by the University of Gour Banga, the affiliated university, encompasses a wide range of topics related to gender, the environment, sustainability, human values, and professional ethics. Through various departmental initiatives, socially and environmentally relevant subjects such as gender sensitivity, community development, environmental sustainability, professional ethics, human values, and national integration are seamlessly integrated into the curriculum.

Moreover, these values are instilled in students, alumni, and staff through the celebration of various programs, such as the birth anniversaries of Swami Vivekananda, Rabindranath Tagore, and Kazi Nazrul Islam, as well as the International Mother Language Day celebration. These events serve as platforms to promote and reinforce the significance of ethical conduct, social responsibility, and cultural heritage.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

3971

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.samsicollege.ac.in/wp-content/uploads/2024/05/STUDENT-SATISFACTION-SURVEY-2022-2023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

5069

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

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1450
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File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every academic institution has faced two types of students, according to their merit, one is advanced learner students and the others is slow learner students. This identification is done through academical activities like- surprise test, internal and tutorial examination, class demonstration etc. Students who truly engage in the learning process and achieve high grades are considered to be more advanced than other students.

Advanced learner students are motivated to improve their analytical thoughts writing and presentation skills. They are encouraged to think critically. The advanced learners are advised to engage themselves to interdisciplinary project. Teachers' ought to pay attention to each student's individual needs and set up separate classes for slow learners. For slow learners, audio-visual classes are offered to facilitate the process of comprehending the subject matter.

Extracurricular activities, such as inter-collegiate competitions, sports, awareness campaigns, and multi-disciplinary seminars, are essential for overall success.

File Description	Documents
Link for additional Information	https://www.samsicollege.ac.in/wp-content/uploads/2024/05/ADVANCED-AND-SLOW-LEARNERS_22-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8562	45

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Samsi College firmly believes in providing a holistic and immersive learning experience that extends beyond the confines of traditional classrooms. Educational excursions, study tours, field surveys, and planned visits expose students to diverse environments, enriching their knowledge and fostering a love for lifelong learning. Departments like Geography, History, and Sociology take the lead in organizing these trips to strategically and historically significant locations, allowing students to experience first-hand what they learn in textbooks. These excursions promote teamwork, social skills, and practical problem-solving. Students hone their planning, organization, coordination, and responsibility skills through group activities and collaboration.

Furthermore, to enhance writing proficiency and communication skills, students are required to complete projects and assignments throughout each semester. Additionally, the college recognizes the importance of co-curricular activities in fostering well-rounded individuals. A vibrant calendar of events, including drama festivals, cultural programs, fresher welcomes, sports competitions, quizzes, and debates, provides opportunities for students to explore their talents, develop social skills, and cultivate a sense of community.

The placement cell of our college arrange and invite s companies where the students become aware about job opportunities. Special treatment is given to promote their conversational and soft skill development.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://www.samsicollege.ac.in/programmes courses/]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Throughout the academic year, teachers at Samsi College conducted both online and offline classes, with offline classes being predominantly favored. Despite this, teachers effectively utilized Information and Communication Technology (ICT) resources during their teaching sessions. Platforms such as Zoom, Google Meet, and Cisco were employed for online classes, where ICT tools played a crucial role. Teachers made extensive use of PowerPoint presentations, Excel spreadsheets for solving numerical problems, and shared e-books, articles, and study materials to enhance the learning experience. Additionally, ICT tools were instrumental in facilitating interactive sessions, engaging students through multimedia content, and providing access to a wealth of online resources for comprehensive understanding of the subject matter.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[https://www.samsicollege.ac.in/facilities / it-infrastructure/]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	*View File*
Circulars pertaining to assigning mentors to mentees	*View File*
mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	*View File*
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college used a variety of different online internal assessment tools, such as discussion forums, interactive assignments, and quizzes, to fully analyze student learning outcomes. These assessments sought to give a comprehensive evaluation of student performance and comprehension. However, after the lockdown limitations were lifted, the college resumed conducting physical on-site examinations and assessments, providing for a more traditional and regulated assessment atmosphere.

File Description	Documents
Any additional information	*View File*
Link for additional information	https://www.samsicollege.ac.in/examnotice - result/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In such cases, subject teachers interacted with individual students If students are dissatisfied with their internal marks, they have the option to request the answer scripts of their respective subjects. Students can request a review from a faculty member and receive an explanation for any deductions.The university of Gour Banga has a framework in place to address issues regarding semester exams.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.samsicollege.ac.in/examnotice result/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Under the University of Gour Banga Samsi College follows the Choice Based Credit System (CBCS) curriculum. The couse design, learning objectives and course outcomes for each Programme is created by the faculty members of the respective Departments. The first and foremost object of the faculties is to become well-versed in their respective course or curriculum. Workshop and orientation programme is arranged at the very beginning of the session where the students interact with teachers and clear their doubts regarding the goal and objectives of learning.

Through the orientation programme teachers explain their teaching methodology, pedagogical approaches, and the evaluation process including the internal exam strategy. This become helpful and ensures them to chalk out their plan of action to become successful to secure good score or credit at the end of each and every Semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.samsicollege.ac.in/wp-content /uploads/2024/05/PROGRAM-AND-COURSE- OUTCOMES-CBCS-2022-2023.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Throughout the academic year, teachers at Samsi College conducted both online and offline classes, with offline classes being predominantly favored. Despite this, teachers effectively

utilized Information and Communication Technology (ICT) resources during their teaching sessions. Platforms such as Zoom, Google Meet, and Cisco were employed for online classes, where ICT tools played a crucial role. Teachers made extensive use of ICT to enhance the learning experience. TheICT tools were instrumental in facilitating interactive sessions, engaging students through multimedia content, and providing access to a wealth of online resources for comprehensive understanding of the subject matter.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.samsicollege.ac.in/wp-content/uploads/2024/05/PROGRAM-AND-COURSE-OUTCOMES-CBCS-2022-2023.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1565

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.samsicollege.ac.in/wp-content/uploads/2023/10/6th-Sem-Review-Result-2023_Reg_2020.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.samsicollege.ac.in/wp-content/uploads/2024/05/STUDENT-SATISFACTION-SURVEY-2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Samsi College which is situated amidst tribal and minority area is trying its level best to impart quality education and at the

same time widely scattering extension activities among the students. All the teaching, Non teaching staff deploy themselves to aware neighbouring fellow men about various social issues like dowry system, drug addiction, health and hygiene issues. College through its various cells and sub committees takes many programmes like blood donation camp, plantation of trees, cleaning etc. This year College has introduced two NSS units who are taking various social awareness programme. Thus our students are getting opportunity to serve the nation and national integrity is immensely building within themselves. Apart from that students are participating in State level Youth Parliament Competition, Quiz and debate competition and in sports activities. Awareness programme on Students Credit Card is also organised by the College. Saraswati puja, Milad un Nabi, Tagore's Birthday, Republic Day, International Mother Language Day, Teacher's Day and many more programmes are organised and students actively participate in these programmes.

File Description	Documents
Paste link for additional information	https://www.samsicollege.ac.in/activities/ social-and-environmental-activities/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

• College area- total 13.69 acre and constructed area 1121 sq.m.

• 24 number of classrooms with white board and adequate number of benches and podium for teachers.

• One smart room with interactive board for ICT classes and smart education and this is also used for career counseling programs.

• One large seminar hall naming "Raktakarabi" for all the compulsory classes, seminars, workshops, special lectures, and various cultural programs.

- One Geography lab with proper equipment.

- A drama room for practicing different cultural activities.

- A well-managed library has two rooms- one is reading room with office and one room is library stack which is open access for all the students, teachers and non- teaching staffs.

- One play-ground inside the college campus and one large play-ground at the extension of the building.

- The college has separate hostel facility for outstation students.

- One common room for students.

- A green lush garden with specially curated mango trees

- A clean pond and sitting arrangements beside the ponds.

- A canteen for students and all the staffs.

- A separate room for the Principal with all the required facilities.

- Two teachers' room for all the teachers with separate male female washroom and a personal room for Teacher's Counsil Secretary. One room has air-conditioning system.

- A well-managed staff room with computers and printers, wifi for the office staffs.

- Guest house facility available for all the staffs of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.samsicollege.ac.in/facilities/ physical-infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

· **The college has two grounds for sports and cultural activities- one inside the building campus and one large outside the building for yearly sports activity. The grounds have been used for different government events by government bodies and other local schools also get to use the outside ground for their sports purpose.**

· **The college has one outdoor badminton court.**

· **Sports and gaming subcommittee takes care of the sports and cultural subcommittee takes care of the cultural programme and events.**

· **The college has Raktakarabi hall where all the seminars and events has been arranged.**

· **The college has one special room for practicing drama and other cultural activities.**

· **NSS unit are taking part in these events specially Yoga Day has been celebrated. The college and its NSS unit encourage the students and whole fraternity to perform yoga and maintain health.**

· **The college arranges blood donation camp to promote blood donation. In this camp students and teachers both have taken active participation.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.samsicollege.ac.in/facilities / games-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.samsicollege.ac.in/facilities/ it-infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.32

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Samsi College Library, which acts as a gateway to information, both staff and students have free access to all library materials, such as books, magazines, journals, e-journals, and e-books.

- **Samsi college library have installed the Koha ILMS version 21.11.05.000 and continue to do so. This makes easy the search of books using OPAC.**
- **Additionally, the library has electronic resources that can be accessed from a distance. i.e. Information and Library Network (INFLIBNET)/National Library and Information Services Infrastructure for Scholarly Content**

- **(NLIST), and different free e-resources.**
- **It has a small collection of local historical items.**
- **The library is under CCTV surveillance.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.samsicollege.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.22

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

· **Internet connection- the institute renews its internet connection monthly basis.**

LAN -The institute has LAN facility of SITI Broadband and BSNL to all the computers.

Wifi- the institute has wifi facility in the administrative office, smart classroom, library and Principal's room through 4 installed router.

· **Number of computers- 22 with windows operating system.**

· **Projector- 2 projectors are available in the seminar hall Raktakarabi and ICT classroom, room no 24.**

· **Printer- the institute has printers with scanner having specification of according to the demand of departments.**

· **Smart board- an interactive board is available in the college for ICT classes and Career counselling program.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.samsicollege.ac.in/facilities / it-infrastructure/

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.32

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Samsi College has established systems and procedures for maintaining and utilizing its physical, academic, and support facilities. Each facility is overseen by dedicated sub-committees with convenors and members who formulate and implement specific policies.

For physical facilities, committees work in coordination with office and administrative staff to understand, verify, and fulfill various requirements. They ensure campus and classroom cleanliness, beautification, and maintain stock registers for purchases.

Academic facilities are managed by departmental committees led by Heads of Departments (HODs). These committees submit their requirements to the Head of the Institution, which are discussed and sanctioned by the administrative body.

The Laboratory is equipped with all the necessary equipment for practical learning experiences, maintained by the Geography Department.

The Library Development Committee (LDC) oversees the management of the library, holding yearly meetings to discuss requirements, make decisions on new purchases, and implement adaptive processes, subject to administrative approval.

The Sports sub-committee takes care of the sports complex and courts, organizes annual sports events, and provides training to students.

Dedicated committees and office staff maintain computers, printers, and other technical equipment, with on-call technicians available when needed.

All classrooms are regularly cleaned, and teachers are provided with necessary teaching aids like marker pens and dusters.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.samsicollege.ac.in/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

`6981`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`A. All of the above`

File Description	Documents
Link to institutional website	https://www.samsicollege.ac.in/programmes courses/_add-on-course/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Samsi College has an active Student Council. Comprised of dedicated committees, the Council functions throughout the year to address student needs and ensure a smooth and welcoming experience for prospective students, particularly during the admissions process.

The college actively encourages participation in a diverse range of co-curricular and extracurricular activities, fostering well-rounded individuals. One such avenue for student engagement is the renowned Dramatic Club. Here, students can hone their

acting, production, stagecraft, and other theatrical skills under the guidance of experienced coaches. Through rigorous training and dedication, the Dramatic Club has consistently produced impressive plays that have captivated audiences not only within the local community but also beyond college walls, reaching notable venues. This commitment to student involvement and artistic expression contributes significantly to the college's dynamic environment.

File Description	Documents
Paste link for additional information	https://www.samsicollege.ac.in/administrat_ion/committees-cells/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Former Samsi College students established the Alumni Association, which plays an important role in fostering long-lasting connections and cherished relationships with the alma mater. Alumni members foster a strong sense of community and camaraderie by networking, remembering past experiences, and

hosting regular get-togethers. The association welcomes diversity and provides year-round membership, which is made possible by easy online and on-campus registration procedures that guarantee accessible for all interested alumni.

The Alumni Association of Samsi College takes the lead in organizing various socially relevant initiatives. These include blood donation camps, health check-up camps, and awareness drives on important issues. Alumni actively participate as volunteers in these outreach programs. Such platforms allow alumni to stay connected with their alma mater even after graduating. It also provides them with opportunities to contribute meaningfully to the community through service.

These activities strengthen the alumni network and their sense of belonging to the college's values and principles. This fosters lifelong bonds between the alumni and the college, extending well beyond their graduation years. The Alumni Association's efforts ensure that the alumni remain engaged with their alma mater while making a positive impact on society.

File Description	Documents
Paste link for additional information	https://www.samsicollege.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Samsi College, a State-aided undergraduate institution, adheres to the guidelines set forth by the State Government, the University Grants Commission (UGC), and the University of Gour Banga in Malda. The college employs a well-structured organizational framework to ensure efficient management.

VISION:

Our vision is to mould the students into responsible citizens with education, advanced knowledge, skills and moral values so that they can serve the society and the nation. The college upholds the values of social justice, diversity and inclusiveness. We believe in inclusive education for all including the underprivileged and minorities.

MISSION:

- To provide quality education
- To create a generation who can contribute significantly to the society and nation building
- to secure a learning environment for the personal and intellectual growth
- To create interest among the students to get enrolled in higher education
- To make the students creative and research oriented
- To provide a platform to the students to explore their talents & creativity.
- To focus on effective and efficient training of the students to enable them to reach the height of their aspiration in present day job market
- To provide quality education to the rural, underprivileged and minority students
- To develop within the students a spirit of environmental consciousness with a goal towards sustainable development
- To promote educational awareness among the illiterate and backward people as the college is located in a remote and backward area
- Personality development of all students with special emphasis on students from Socioeconomically disadvantaged background

File Description	Documents
Paste link for additional information	https://www.samsicollege.ac.in/aboutus/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Samsi College values decentralization in its academic and administrative operations, promoting inclusive governance and empowering its stakeholders. The Administrator (SDO) serves as the apex authority, while the Teacher-in-Charge plays a pivotal role in shaping policies and making crucial decisions related to academic and administrative affairs.

The Internal Quality Assurance Cell (IQAC) monitors the execution of academic policies and makes decisions about curricular, co-curricular, and extracurricular activities, ensuring adherence to the institution's mission and quality benchmarks.

The college formed various committees, councils and cells and distributed the duties and responsibilities among them. It has admission Committee, Examination Committee, Routine Committee, Teachers' Council, Cultural and sports Committee, ICT Cell, Finance Cum Purchase Committee, Anti-Ragging Committee, Internal Complaint Committee, Building Committee, Gender Sensitization Committee, Placement And Career Counselling Committee, Grievance Redressal Committee, Equal Opportunities Cell, NSS, etc.These committees work according to the roles and duties assigned to them.

• Apart from teaching and non-teaching staff students are also involved as members, volunteers or participants in various activities like Freshers' Welcome, IQAC, Seminars, NSS, sports and various programs and events of the college.

Case Study: Examination Committee

The college establishes an Examination Committee before major exams, comprising the Principal-in-Charge, Teachers Council Secretary, Exam Coordinator, Head clerk, and teaching and non-teaching staff. The committee works in consultation with

departments, conducting examinations in a decentralized manner, and assigning duties.

File Description	Documents
Paste link for additional information	https://www.samsicollege.ac.in/administration/organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In order to develop the college, several strategies and plans have been made by Samsi College. One of the major plans is the development and expansion of existing infrastructure to meet the future needs of the college. The construction of administrative block funded by RUSA is underway. 12 new classrooms funded by MSDP have been constructed. Proposals to develop playing ground have been sent. Details plan of boundary wall for the annex building with 12 additional classrooms and minority boys' hotel has been sent to DPI for funding.

Moreover, Samsi College has implemented digital transformation to streamline processes in admissions, finance, and examinations. A dedicated online admissions committee oversees the new system. The effectiveness of maintaining financial records is improved with HRMS software. The college revamped its website to serve as a centralized platform for students, faculty, and the community, promoting effective communication and collaboration.

Case Study:

Construction of Administrative Building:

The RUSA committee of the college discussed the construction of a new administrative building and adopted and adopted resolution. The fund was allotted from the RUSA fund. The resolution was adopted in the GB/Administrator. The construction work was assigned to PWD as per the government norms. The building is under construction.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.samsicollege.ac.in/policies/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

• **Sub-divisional Officer (SDO) of Chanchal was appointed as the administrator of the College.**

• **As the college does not have a permanent principal, so, the Teacher In-charge (TIC) acts as acting principal. The college is administrated by the TIC (Acting principal) and the administrator through collaborative method.**

• **The college administration follows the rules of the Government of West Bengal and the statutes of University of Gour Banga, the affiliating university.**

• **Internal Quality Assurance Cell (IQAC) of the college ensures quality and monitors the efforts to academic excellence. It makes various plans and strategies to enhance quality.**

• **All permanent teachers including the Teacher-in-Charge of the college are the members of Teachers' Council. Teachers' Council secretary is selected by the teachers of the college. Teachers' Council forms various sub-committees like Admission Committee, Examination Committee, Routine Committee.**

• **Furthermore, the Academic Council, chaired by the Teacher-inCharge and made up of department heads, is responsible for making major academic choices that contribute to the institution's overall academic success.**

File Description	Documents
Paste link for additional information	https://www.samsicollege.ac.in/administration/governing-body/
Link to Organogram of the Institution webpage	https://www.samsicollege.ac.in/administration/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implemented a variety of effective financial and non-financial welfare initiatives for both teaching and nonteaching employees. One such measure is the Employees' Provident Fund, which is a generic provident fund maintained by the college Teacher-in-Chargeand deposited in an account at the district treasury. All permanent employees, including nonteaching personnel, must contribute at least 7% of their base income to this fund. Contributors can borrow up to 70% of their credit limit, including interest and deposits, without paying interest on the advance.Additionally, the institution provides benefits such as Casual Leave (CCL) and Maternity Leave to both teaching and non-teaching employees. Non-teaching staff members are also eligible for a Festival advance. Furthermore, the college provides an Advance Salary from the college fund to

newly appointed teachers prior to the fixation of salary. As part of the welfare measure, non-teaching casual employees are also given a bonus.The institution also places a high priority on the health and well-being of its employees by offering health insurance, access to medical facilities, and payment for any medical costs incurred by all employees, teaching and non-teaching.

File Description	Documents
Paste link for additional information	https://www.samsicollege.ac.in/policies/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Samsi College prioritizes continuous improvement through a structured staff evaluation process aligned with government guidelines (GO No.1373-Edn(CS)/5P-52/98). Faculty submit annual

self-appraisals to the IQAC, which is complemented by student feedback on teaching and the learning environment. This promotes transparency and allows for constructive feedback to enhance student well-being and teaching effectiveness.

Similarly, the MCAS ensures regular performance assessments for non-teaching staff, recognizing their contributions and professional development. Looking ahead, the college is exploring advanced technologies like digital feedback platforms and data analytics to further refine evaluation mechanisms and personalize staff development plans.

File Description	Documents
Paste link for additional information	https://www.samsicollege.ac.in/rulesregulations/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audits are prepared by the college administration in consultation with the bursar and accountant. The college conducts external audits on a regular basis. The Bursar is appointed by the college's Governing Body (GB) and is in charge of evaluating the college's financial statements and books of accounts on a regular basis. The Bursar performs an internal audit of the book of finances on behalf of the college. Each fiscal year, the college's annual financial statement is audited by a qualified Audit and Accounts firm. The 2022-2023 Audit was completed. The external audit is carried out by a nominee designated by the Director of Public Instruction, West Bengal Government.

File Description	Documents
Paste link for additional information	https://www.samsicollege.ac.in/administration/administrative-audit/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Samsi College prioritizes responsible financial management to support its holistic development and academic endeavors. Each semester, a meticulously planned budget is created by the Administrative Body and undergoes regular audits by government-appointed auditors. To ensure transparency during resource allocation, the Finance and Purchase Committee, led by the Teacher-in-Charge in collaboration with the Administrator, oversees all tender processes while adhering to strict financial regulations.

The college diversifies its revenue streams through various sources like RUSA funds, student fees, interest on savings, income generated from leasing the campus pond, and property rentals. Additionally, alumni contributions provide valuable financial support. Furthermore, Samsi College actively encourages faculty research proposals to secure grants and funding from external sources, fostering a culture of academic excellence.

Samsi College demonstrates a strong commitment to financial integrity through its robust auditing system. This system encompasses both internal and external audits. An internal audit, conducted by a qualified auditor appointed by the Administrative Body, safeguards financial accuracy. Moreover, a mandatory external audit is performed by a government auditor

designated by the West Bengal Department of Higher Education, ensuring complete financial transparency and accountability. This comprehensive approach fosters trust and confidence in the college's financial management practices.

File Description	Documents
Paste link for additional information	https://www.samsicollege.ac.in/administration/administrative-audit/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC undertook several significant initiatives aimed at enhancing institutional quality and fostering social responsibility at Samsi College. Firstly, it ensured the effective implementation of the Choice Based Credit System (CBCS) alongside continuous internal assessments. This strategy prioritized adaptability and technology integration to maintain academic quality and relevance. The IQAC also played a pivotal role in reviewing and approving various college events, including celebrations such as College Foundation Day and seminars addressing gender issues and professional theatre. These events not only promoted awareness but also celebrated cultural heritage and provided platforms for artistic expression. Furthermore, the introduction of the National Service Scheme (NSS) underscored the IQAC's commitment to nurturing socially conscious citizens through community service and civic engagement. Stakeholder feedback mechanisms were established to ensure continuous improvement, with focus group discussions facilitating deeper insights. Lastly, the approval of Add-on programs in Drama enriched the academic experience and enhanced student employability prospects

File Description	Documents
Paste link for additional information	https://www.samsicollege.ac.in/wp-content/uploads/2024/05/IQAC-PLAN-OF-ACTION-AND-ACHIEVEMENT-2022-2023.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution, through its Internal Quality Assurance Cell (IQAC), regularly evaluates teaching-learning processes, operational structures, and methodologies, ensuring continual improvement. Notably, the IQAC facilitated the seamless adoption of the Choice Based Credit System (CBCS) and continuous assessments post-COVID, emphasizing flexibility and technology while maintaining academic quality.

The IQAC has been instrumental in upholding academic integrity through its advocacy for technological innovations and adaptable assessment methods. In addition to focusing on curricular aspects, the IQAC prioritizes ongoing evaluation and adaptation. It also promotes faculty growth and cooperation by facilitating participation in refresher courses, orientation programs, training sessions, and research partnerships. This collaborative environment fosters the sharing of effective teaching strategies and ensures that all faculty members are equipped with the requisite resources to deliverlectures.

File Description	Documents
Paste link for additional information	https://www.samsicollege.ac.in/wp-content/uploads/2024/05/IQAC-MINUTES-2022-2023.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.samsicollege.ac.in/wp-content /uploads/2024/05/IQAC- MINUTES-2022-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Samsi college believes in gender equality and it strictly implements this policy practically. The college has zero tolerance policy against gender discrimination and sexual harassment anywhere in the campus. Students are taught gender equality as part of the curriculum of various subjects like Sociology, Psychology, political science, and Economics etc.

The college has its Internal Complaint Committee, (ICC). It looks into the complaints of female students, teachers and non-teaching staff of the college. It resolves the complaints very carefully and sensitively.

Gender Sensitization Committee of the college deals with Gender issues in the college. It provides counseling to the students when required. The committee deals with the complaints relating to Sexual harassment at the college. It spreads awareness about gender-related issues. The committee prevents any discrimination, abuse, or violence against women. It ensures for all equal access to the resources of the college.

The college provides a safe academic environment to students & employees irrespective of their gender. The college is extremely alert to matters related to any kind of harassment & gender sensitivity.

The college has organized Seminars, workshops on gender equity an women empowerment.

The college has separate common rooms for girls and boys.

File Description	Documents
Annual gender sensitization action plan	https://www.samsicollege.ac.in/wp-content/uploads/2024/05/Gender-Sensitization-Committee-Plan-2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.samsicollege.ac.in/wp-content/uploads/2024/05/Specific-facilities-provided-for-women-during-2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Samsi College has implemented a comprehensive waste management system to improve environmental sustainability and reduce its ecological imprint. The institution has strategically built two pits, one alongside the pond on the opposite side of the college building and the other in the backyard area. These pits serve as designated areas for dumping solid biodegradable garbage generated on campus. The waste that has been collected is transformed into nutrient-rich compost via a natural decomposition process. This compost is then used in the college's gardens to support sustainable horticultural practices. The college has an efficient system in place for

managing liquid waste. Wastewater from the restrooms is routed onto a high drain that runs immediately beyond the college grounds, assuring proper disposal while reducing environmental impact.

Currently, the college does not have an e-waste management system. These types of garbage are now stored separately in a dedicated space.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://www.samsicollege.ac.in/activities/social-and-environmental-activities/
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Samsi College is committed to fostering inclusivity and social cohesion within its community, recognizing the benefits it brings to the region. Their approach embraces secular ideals and emphasizes the commonalities shared among different religions, promoting tolerance and acceptance. The college encourages open debate and knowledge exchange to dismantle barriers and cultivate a peaceful community where everyone is treated with dignity. This inclusive stance extends to honoring indigenous peoples' traditional knowledge and customs, aiming to instill pride and a sense of belonging in the community while safeguarding cultural heritage. Linguistically, the college acknowledges the interconnectedness of local languages, celebrating the unique blend that characterizes the local dialect. Such an inclusive ethos fosters a harmonious and thriving community environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Samsi College places a strong emphasis on nurturing responsible learners by instilling moral principles and fostering a deep

sense of civic duty among its students. Guided by the adage "right implies duty," the institution recognizes that while every citizen is entitled to fundamental rights under the constitution, these rights are accompanied by the obligation to uphold and protect the constitution itself. The college understands that essential components of citizenship are the civil responsibilities that bind individuals together as a society. To cultivate this understanding, the college organizes group discussions and interactive sessions, aimed at promoting unity, mutual sensitivity, and a cooperative mindset among students. These initiatives encourage students to be receptive not only to one another but also to the larger community and nation. By fostering an environment of mutual support and collaboration, the college strives to inculcate the principles of fulfilling civic duties while simultaneously promoting the overall well-being of society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India, renowned for its cultural diversity, celebrates a multitude of festivals that embody the nation's rich heritage. In alignment with these values, our college commemorates national festivals and the birth/death anniversaries of prominent figures, promoting unity, harmony, and secularism among students. Throughout the academic year 2022-2023, Samsi College proactively observed various national and international remembrance days, including Independence Day, Republic Day, Gandhi Jayanti, Netaji Subhas Chandra Bose's Birth Anniversary, World Mother Language Day, Rabindra Jayanti, Nazrul Jayanti, Teachers' Day, and International Women's Day, among others.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title of the Practice: Awareness Campaign about the pressing social issues

Objectives:

Address prevalent social issues like alcohol consumption and the lack of blood donation.

Context:

Alcoholism is widespread due to limited recreational options, leading to financial strain on families.

Blood shortages in local hospitals exacerbate medical emergencies, often due to financial constraints caused by alcoholism.

The Practice:

Conducted awareness campaigns to educate locals on alcoholism's adverse effects and facilitated alternate recreation avenues.

Organized numerous blood donation camps to address medical emergencies effectively.

Evidence of Success:

Reduced number of liquor shops and increased complaints from local family members indicate decreased alcohol consumption.

Mitigated blood shortages in local hospitals, improving emergency medical care.

Implementation of the National Service Scheme (NSS) in the college due to successful initiatives.

Best Practice 2:

Title of the Practice: Social Awareness Through Drama

Objective:

Raise social consciousness through dramatic performances, embedding societal values within the community.

Context:

Traditional education alone may not suffice to tackle prevalent social crises, necessitating additional methods like drama.

The Practice:

Staged dramas addressing urgent social issues like blood crisis and diseases such as thalassemia.

Presented in the local language for direct appeal to the community.

Problems and Challenges:

Faced infrastructural and financial constraints, along with insufficient staging equipment.

Evidence of Success:

Positive reception from the local audience, inspiring community members to combat social issues independently.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinct thrustof Samsi College is the thorough integration of information and communication technology (ICT) into the processes of teaching and learning. Recognising the obstacles that rural students experience, the college has prioritised the construction of robust ICT systems. This goal is consistent with its basic objective of enabling equal access to quality education in the digital age.The institution has converted the majority of its Honours classrooms into ICT-enabled venues, allowing for intriguing presentations, video lectures, and easy access to internet resources. The college website is an important academic support tool, giving simple access to information, resources, and opportunities for online feedback.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1.Proposal to send DPI for library grand for purchase of books. In the meeting on12.09.2022 with Administrator of the college a proposal for purchase of books of Rs 450000/(Four lakh fifty thousand)was sent to DPI, Higher Education, Govt. of West Bengal.

2.Renovation work for the preparation of NAAC. Keeping the NAAC visit various renovation work was taken to be done. The works are such as renovation of Teachers common room, distance room for M. A., college canteen, Boys common room etc will be done from the college fund.

3.To construct the Boundary Wall of College play ground. Thinking the necessity of protection of college land and playground, Administrator of the college in its meeting held on 06.03.2023 decided to build the boundary wall of the college play ground from the college fund.

4.Innitiative to fill up the Vacant teaching posts. As per authentication the vacant teaching posts in Arabic and Commerce was resolved to be sent to The College Service Commission for fill up.

5.Setting up Microphones in class rooms. The college has already purchased 69 numbers of microphones. Resolved on 22. 06.23 in the meeting with Administrator that these microphones will be set in the class rooms and seminar hall at the earliest.