



Plan of Action	Implemented Achievements/Outcomes
Effective Implementation of CBCS :	Emphasized leveraging technology and innovative pedagogical approaches for seamless CBCS implementation and continuous assessments during and post-COVID era. Promoted flexibility in the CBCS framework to accommodate diverse learning needs and preferences. Supported integration of digital tools and resources for effective communication and assessment practices.
Utilized technological tools and innovative pedagogical strategies to implement CBCS during the COVID-19 pandemic:	Successfully implemented technology and innovative teaching methods for CBCS and assessments during the COVID-19 pandemic, ensuring academic continuity and quality.
Establish mechanisms for continuous monitoring and evaluation of CBCS:	Established mechanisms for continuous monitoring and evaluation of CBCS implementation and internal assessments. Prioritized student support services for holistic development and resilience. Focused on future preparedness and resilience in CBCS implementation.
Smooth Functioning of E-learning and Evaluation:	Monitored classes through E-learning system for effective teaching-learning process. Assigned responsibility for internal examinations and result publication through online mode to Examination Committee.
Prioritize student support services for mental health and well-being	Successfully prioritized student support services by offering counseling services, academic guidance, and opportunities for social and emotional learning to support students' overall well-being during challenging times.
Institutional Stakeholders' Feedback Mechanisms:	Developed online/offline feedback platform for capturing responses from key stakeholders. Conducted focus group meetings for gaining insights. Analyzed feedback annually to identify improvement areas.
Review and Analysis of Planned College Events:	Conducted review and analysis of proposed events and activities for promoting holistic development and academic enrichment among students. Approved diverse range of events to enrich academic and extracurricular experiences.
Introduction of Add-on Programs:	Developed Add-on Courses Proposal Formats aligning with existing degree courses. Proposed Add-on programs in relevant domains with clear syllabus mapping and assessment plans. Compiled detailed documentation on resource requirements and launch timelines.
Faculty Induction/Development Initiatives:	Mandated annual participation in Refresher course and Orientation Programme for teaching staff. Approved on-duty leaves for participation in professional development programs.
Review and process faculty promotion applications under CAS	Reviewed and processed faculty promotion applications under CAS. Promotion applications for Mr. Tapas Kumar Barman, Mr. Kausik Biswas, Dr. Medha Kumari, and Dr. Rameswar Mukherjee were successfully approved.