



## BEST PRACTICES OF SAMSİ COLLEGE DURING 2019-2020 ACADEMIC SESSION

### **BEST PRACTICES-1:**

#### **Title: Fostering Open Discourse at Samsi College**

##### **Objective:**

To create a vibrant intellectual hub where diverse perspectives collide and ignite academic growth.

##### **Context:**

Samsi College recognizes the power of open discourse in fostering critical thinking and well-rounded individuals. Our initiative transcends traditional learning by facilitating intellectual exchange between faculty, alumni, scholars, students, and experts across institutions.

##### **Practice:**

Samsi College facilitating discussions both online and offline. This allows for broader participation, with alumni and scholars from around the country joining the discourse. Topics range from contemporary issues and Indian cultural folklore to competitive exam preparation (including NET) and personal development.

##### **Core Values:**

- All voices are valued and encouraged, fostering a culture of respect for diverse viewpoints.

- Platforms are provided for students to share their unique perspectives and participate actively in discussions.
- Renowned faculty, alumni, and scholars contribute their knowledge, enriching the learning experience for all.
- The breadth of topics ensures a stimulating intellectual environment that caters to varied interests.

### **Evidence of Success**

- Interaction with a diverse group of participants exposes students to a multitude of viewpoints, enriching their understanding of complex issues.
- Discussions delve beyond textbooks, encouraging students to connect academic concepts with real-world applications.
- Students gain valuable insights and guidance from experienced faculty, alumni, and scholars.
- Active participation in discussions sharpens students' communication and critical thinking skills.
- The Open Discussion Group fosters a sense of intellectual community within Samsi College and beyond.
- This group has generated a dynamic intellectual environment at Samsi College. Students consistently report increased engagement with their studies, improved communication skills, and a broader understanding of the world around them. This initiative serves as a model for fostering interdisciplinary dialogue and intellectual exploration within academic institutions.

### **Challenges**

- Coordinating schedules across diverse participants, especially those from outside Samsi College, requires flexibility and effective communication.
- Sustaining consistent interest and participation over time can be a challenge. Regularly refreshing topics and exploring new formats can help keep the discussions engaging.
- Ensuring equitable participation for those with limited access to technology can be a hurdle.

## Best Practices -2:

### **Title: Bridging the Digital Divide: ICT-Based Teaching-Learning at Samsi College**

#### **Objective:**

Samsi College recognizes the digital divide faced by students from rural backgrounds, hindering their academic progress. To bridge this gap and equip them for the digital age, the college has implemented a robust ICT-based teaching-learning system. The system's importance was further amplified during the COVID-19 pandemic, ensuring educational continuity despite campus closures.

#### **Context:**

Traditional teaching methods often fall short in fostering key competencies and practical application of knowledge. ICT integration offers a dynamic solution, aligning with contemporary curriculum trends that emphasize performance and enduring learning skills.

#### **Practice:**

Samsi College's ICT system encompasses a multifaceted approach:

- **ICT Enabled Classrooms:** Most of the Honours classrooms are equipped with technology to facilitate engaging presentations, video lectures, and online resources.
- **College Website:** The college website provides comprehensive academic support. It showcases academic achievements and provides easy access to vital information and resources and provides easy access to information and links, and allows students to submit online feedback.
- **Online Assessments:** Continuous internal and tutorial exams utilize MCQs, familiarizing students with online testing formats prevalent in many competitive exams.
- **Online Feedback Mechanism:** Students and stakeholders can provide feedback through the website, ensuring transparency and responsiveness.

#### **Administrative Benefits:**

- The website features a dedicated section for notices and tenders, promoting administrative transparency.

- Online fee payments using student IDs streamline the process and enhance accessibility.

### **Evidence of Success:**

- The Digital-Classroom fosters self-directed learning by providing readily accessible resources beyond physical classrooms.
- Online MCQ-based assessments expedite results and familiarize students with contemporary exam formats.
- Seamless online payments ensure hassle-free transactions and promote financial transparency.
- Student feedback through online forms facilitates prompt action and continuous improvement.
- The ICT system proved invaluable during the COVID-19 pandemic, enabling uninterrupted education through online classes and communication channels.

### **Challenges and Resource Requirements:**

- Limited access to smartphones and laptops among students from disadvantaged backgrounds hinders their online participation.
- Poor internet connectivity in rural areas disrupts online learning.
- Students with minimal digital literacy require initial support to adapt to online learning.