



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SAMSI COLLEGE
Name of the head of the Institution		Tapas Kumar Barman
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03513265252
Mobile no.		7908039639
Registered Email		samsicollege.malda@gmail.com
Alternate Email		tapas.samsi@gmail.com
Address		Samsi College Kandarān, P.S.-Chanchal, Malda
City/Town		Malda
State/UT		West Bengal
Pincode		732139

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Pralay Kanti Ghosh			
Phone no/Alternate Phone no.		03513265252			
Mobile no.		9434431649			
Registered Email		coordinatoriqac@samsicollege.ac.in			
Alternate Email		rameswarmukherjee19@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.samsicollege.ac.in/wp-content/uploads/2024/03/AQAR-2018-2019.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.samsicollege.ac.in/academic-calender/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.02	2017	27-Nov-2017	26-Nov-2022
6. Date of Establishment of IQAC			20-May-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Cleanliness Drive	10-Jul-2019 10	63
Kanyashree Diwas and Awareness Rally	14-Aug-2019 1	66
Encouragement for Research Publications	01-Oct-2019 270	43
Seminar on Poverty Induced Depression	11-Nov-2019 1	101
Environmental Awareness Programme	02-Dec-2019 1	81
Celebration of International Mother Language Day (Bhasha Diwas)	21-Feb-2020 2	112
Special Lecture for SC/ST/OBC and Physically Challenged Students on Equal Opportunity and Education	06-Mar-2020 1	103
Transition to Online Classes Due to COVID-19 Lockdown	03-Apr-2020 87	8318

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Central Govt.	RUSA	UGC	2019 1825	20000000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organizing Seminars and Awareness Programmes: IQAC supported the organization of seminars on important topics such as poverty-induced depression and environmental awareness, promoting mental health awareness and environmental conservation among students and faculty. Focus on Research Publications: Encouraged and facilitated teachers to write quality research papers for publication at national or international levels, promoting academic growth and recognition under the CAS scheme. Supporting Kanyashree Diwas and Awareness Rally: IQAC actively participated in and supported the organization of Kanyashree Diwas and the associated awareness rally, promoting gender sensitization and awareness on saving the girl child. Inclusive Education Efforts: Supported the organization of a special lecture on Equal Opportunity and Education for SC/ST/OBC and Physically Challenged Students, promoting inclusivity and equal access to education. Transition to Online Classes: Responded effectively to the COVID19 lockdown by initiating online classes for all departments, ensuring the uninterrupted continuation of academic activities and providing psychological support to students during the challenging times of social isolation.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar (2019 2020)	Successful finalization of academic calendar, ensuring organized academic sessions.
Cleanliness Drive	Increased awareness about cleanliness and hygiene through cleanliness drives.
Kanyashree Diwas and Awareness Rally	Promoted gender sensitization and awareness through Kanyashree Diwas celebrations and rallies.
Encouragement for Research Publications	Enhanced research publication culture among faculty members.
Seminar on Poverty Induced Depression	Raised awareness about social issues such as poverty-induced depression
Environmental Awareness Programme:	Promoted student and faculty participation in environmental activities.
Ensuring Junk Food Free Canteen	Successfully implemented a junk food-free canteen initiative, promoting healthy eating habits among students and faculty.
Strengthen Cultural and Sports Activities	Promoted student and faculty participation in cultural, and sports

	activities.
International Seminar on Bengal and Bengali in Arts and Literature:	Provided platforms for academic exchange and discourse through this seminar
Transition to Online Classes Due to COVID-19 Lockdown	Ensured continuity of academic activities through the transition to online classes during the COVID-19 lockdown, prioritizing student well-being and academic progress.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Samsi College manages information through various modules. 1. The college has an official website: https://www.samsicollege.ac.in/ . The college website serves as the central electronic interface publishing relevant notices, circulars and institutional highlights for widespread access. It provides essential college details, including administrative and faculty profiles, course offerings, and department histories. The website also keeps informed about cultural events, seminars, workshops, sporting activities, and competitions. A photo gallery showcases the institutes history. Additionally, the site provides essential information related to examinations, admissions, and results. Crucial information related to examination, admission and result is provided on the website. During the COVID19 pandemic this website played a crucial role to circulate key information to the students, teachers

and guardians and bridged the gap between the institution and all the stakeholders. 2. Samsi college has a dedicated website for admission: <http://samsicollegeonlineadmission.org.in/> All admission notices and the yearly prospectus are readily available on the website. Students can streamline their application process by applying and paying fees online. To ensure a fair and transparent admission process, the website provides detailed information including applicant lists, merit lists, selected candidates, vacant seat information, the reservation policy, and the fee structure. 3. The college has an automated Integrated Library Management software KOHA to manage library works. The link is: <https://samsicollegeopac.kohacloud.in/> The key information about the library is available here. It provides online public access catalog and links of relevant online magazines, journals, newspapers and many eresources. It also provides links of Massive Open Online Course (MOOC) platforms and many online learning platforms. It has activated subscription to INFLIBNET, NLIST and other online resources. 4. The college has an account management software developed by Aidni Infotech Pvt. Ltd. It manages all financial records, audits, budgets, funds, financial statements and all other finance related works.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Samsi College, like most institutions, recognizes the importance of providing a well-planned education. We believe in adapting to evolving needs and are committed to continuous improvement. Following the UGC's guidelines, Samsi College, affiliated with the University of Gour Banga, adopted the Choice-Based Credit System (CBCS) model syllabus in 2019. This system offers students greater flexibility and diverse learning experiences. Our dedicated faculty, across various Arts and Commerce departments, actively engage students in their learning journey. Each department head collaborates with faculty to distribute syllabus topics, ensuring clear understanding. Additionally, periodic meetings facilitate discussions on subjects, curriculum, and examinations. A dedicated committee addresses any student concerns regarding the syllabus and seeks solutions through the Principal-in Charge and IQAC Coordinator. To provide well planned education is a great initiative for the development of society. This

will lead a country to a great aim. It is really a sensitive matter to consider that students are taught by exchanging the departmental teacher for one department to another department by conducting different discussion ways like seminar, workshop, conference, symposium by using technological advancements like projector display, internet. And also the tutorial exam, fine art exhibition, Remedial class, library access etc. are also provided to the students for their learning development. The college prioritizes open communication by holding regular parent-teacher meetings to keep guardians informed about student progress. During the pandemic, the college seamlessly transitioned to online learning. All departments effectively conducted online classes, ensuring uninterrupted education for our students. This commitment to technology integration continues to be a cornerstone of our teaching and learning approach.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARABIC	01/07/2019
BA	BENGALI	01/07/2019
BA	ECONOMICS	01/07/2019
BA	EDUCATION	01/07/2019
BA	ENGLISH	01/07/2019
BA	HISTORY	01/07/2019
BA	PHILOSOPHY	01/07/2019
BA	POLITICAL SCIENCE	01/07/2019
BA	SANSKRIT	01/07/2019
BA	SOCIOLOGY	01/07/2019
BSc	GEOGRAPHY	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	GEOGRAPHY (HONS)	16
BA	HISTORY (HONS)	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
We actively gather feedback from various stakeholders and value their input highly. We carefully analyze all feedback, regardless of whether it calls for small adjustments or major changes. Some suggestions might focus on improving our facilities, while others might emphasize enhancing the quality of our programs. We prioritize feedback that aligns with our goals, but we seriously consider all ideas - even those that initially seem less relevant. We weigh the pros and cons of each suggestion while keeping the unique context of our institution in mind. Our goal is to thoughtfully assess all feedback, as even unexpected opinions can offer valuable insights that benefit the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HONS	938	4039	938
BA	GENERAL	3144	3709	3144
BCom	GENERAL	20	25	1
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	8318	24	43	0	16
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	37	2	1	1	80409
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This institute has implemented a mentoring system to facilitate open discussions between teachers and students, help students overcome difficulties, build strong teacher-student rapport, evaluate student concerns, involve parents/guardians to understand and resolve student problems, report issues to the IQAC for action, arrange individual semester monitoring with weekly reporting, conduct monthly department meetings to address persistent problems, use audio-visual aids for effective teaching, organize group discussions, conduct examinations and re-examinations to gauge understanding, inform students about government scholarships, and take special initiatives for SC/ST/OBC students - all aimed at creating a supportive environment, early identification of student issues, stakeholder involvement, and implementation of remedial measures for holistic student development while upholding the traditional guru-shishya parampara (teacher-student relationship).

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8318	16	1:520

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	16	5	3	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HONS	Year	25/08/2020	29/10/2020
BA	General	Year	03/09/2020	29/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Samsi College takes a proactive approach to student learning through continuous internal evaluation (CIE) system. This begins with a diagnostic test for newly admitted students to gauge their literary background and identify any advanced or slow learners. The CIE system employs a diverse range of assessments, including class tests, viva-voce, final tests, Group Discussion, assignment based-student seminar, and MCQ tests etc. Results of these tests are promptly declared within a stipulated period, and teachers discuss measures for further improvement with students in class. To support slow learners, a supplementary test system has been introduced to enhance their chances of success in university examinations. Additionally, honours students test results are shared with parents and guardians through parent-teacher meetings, fostering transparency and parental involvement in students academic progress. Field projects and dissertation papers are evaluated by teachers from the relevant department, ensuring thorough assessment and feedback. Samsi College has also implemented the Choice Based Credit System (CBCS) from the 2019-2020 session, transitioning to a semester system. Internal assessment is conducted based on various factors including class tests, viva-voce, and presentations of term papers. Evaluation of end semester papers is performed by both internal and external examiners, ensuring a comprehensive and fair assessment process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University of Gour Banga issues an annual academic calendar, serving as a coordinated scheduling reference for its affiliated colleges. Following directives from state higher education authorities, undergraduate arts and commerce programs typically commence in the first week of July to ensure timely completion. The institutions academic subcommittee formulates a draft academic plan aligned with this calendar, which undergoes review by the teachers council and Internal Quality Assurance Cell (IQAC). Once finalized, the calendar is disseminated widely through various online and offline channels such as the college website, notice boards, email, and WhatsApp to ensure transparency. Distributed to students at the start of the session, the academic calendar serves as a roadmap for academic and extracurricular activities, updating them about upcoming events, seminars, field trips, and the continuous evaluation system. Departments adhere to the centrally prepared academic calendar for conducting class tests, test examinations, practical examinations, viva-voce sessions, and other forms of continuous internal assessment. Furthermore, the calendar notifies students and faculty members about tentative college examination dates and expected university result publication dates. Departments like Geography, History, and Sociology plan their fieldwork activities in accordance with the academic calendars tentative schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.samsicollege.ac.in/wp-content/uploads/2024/03/PROGRAM-AND-COURSE-OUTCOMES-CBCS-2019-2020.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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HONS	BA	HONOURS	452	361	78.87
GEN	BA	GENERAL	1203	967	80.38
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.samsicollege.ac.in/wp-content/uploads/2024/03/STUDENT-SATISFACTION-SURVEY-2019_2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SANSKRIT	3	0.97

National	ENGLISH	1	Nil
National	HISTORY	1	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	6	6	2	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	0	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Child labour in India	Samsi College in collaboration with Debipur Chetana	Awareness program on Child Labour	5	54
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22	21.95

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9674	486559	332	107874	10006	594433
Journals	10	27765	0	0	10	27765
Others (specify)	243	0	0	0	243	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	16	2	1	16	1	5	11	50	0
Added	0	0	0	0	0	0	0	0	0
Total	16	2	1	16	1	5	11	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9	8.7	22	21.95

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To guarantee peak performance, our laboratory equipment undergoes regular inspections. During these checks, we identify potential issues and implement corrective measures promptly to ensure their continued functionality, even when not actively in use. Our libraries are maintained with the utmost care to safeguard valuable resources. Special attention is paid to book preservation, minimizing wear and tear. To prevent the growth of mold and mildew, the library environment is controlled using silica gel as a dehydrating agent. Additionally, paradichloro-benzene acts as an effective insect repellent and insecticide. Regular dusting ensures both the cleanliness of the library space and the books themselves. We maintain sports complexes, both for indoor and outdoor games. There is a badminton court and a football field. Both are well maintained. The grass in the field is regularly cut at regular intervals to keep a uniform length. We prioritize regular computer maintenance. This includes the timely repair and replacement of components as needed. We usually keep the computers under warranty and whenever possible, take extended warranty covering the hardware of the computers. Regular cleaning keeps our classrooms looking their best and provides a comfortable learning environment. We also address wear and tear promptly, replacing worn-out benches and other essential elements, such as whiteboards, to ensure a functional and well-maintained space for focused learning.

<https://www.samsicollege.ac.in/policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	OASIS, WBMDFC, AIKYASHREE Post Matric Scholarship	7866	40787940
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Spoken English Course	03/01/2020	61	English Department, Samsi

			College
Spoken Arabic Course	03/01/2020	71	Arabic Department, Samsi College
Spoken Sanskrit Course	03/01/2020	33	Sanskrit Department, Samsi College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	30	B.A. HONOURS	ARABIC	AMU, ALIGARH, ALIAH UNIVERSITY, KOLKATA, UGB, Malda, EFLU, HYDERABAD, BHU, VARANASI, MANNU, HYDERABAD	M.A in ARABIC
2020	3	B.A. HONOURS	BENGALI	UGB, MALDA,	M.A. IN BENGALI

				RAIGANJ UNIVERSITY	
2020	2	B.A. HONOURS	ENGLISH	UGB, MALDA	M.A. IN ENGLISH
2020	6	B.A. HONOURS	SANSKRIT (HONS)	UGB, MALDA	M.A. IN SANSKRIT
2020	1	B.A. HONOURS	GEOGRAPHY (HONS)	DR. C V RAMAN UNIVERSITY	M.A. IN GEOGRAPHY
2020	6	B.A. HONOURS	PHILOSOPHY	North Bengal University , UGB, MALDA	M.A. IN PHILOSOPHY
2020	10	B.A. HONOURS	POLITICAL SCIENCE (HONS)	AU, RBU,UGB, MALDA	M.A. IN POLITICAL SCIENCE
2020	3	B.A. HONOURS	HISTORY	UGB, MALDA	M.A. IN HISTORY
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Death Anniversary of Rabindranath Tagore, By Department of Bengali.	College	110
kanyashre Diwas Celebration, an awareness rally on Save Girl child	College	66
73rd Independence Day Celebration	College	172
College Foundation Day Celebration	College	144
Teacher's Day Celebration	College	360
Inter College Sport's Meet	College	30
Birthday celebration of Swami Vivekananda	College	102
Saraswati Puja	College	1700
Netaji S C Bose Birthday Celebration	College	105
National Girl Child Day Celebration, an awareness	College	63

rally on Save Girl child
by Gender sensitization
and Save girl child
committee

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Samsi College has student council and students actively get involved in various committees- The students' council performs various activities. The council takes responsibility for all the issues of a student. The council, it may be said, helps a student both mentally and materially. If a student faces a mental low due to some academic setbacks, the council gives mental support. This helps, as we have seen, to do better in subsequent events. The material supports that the council gives include financial matters. The council also discharges social responsibilities through the students. It organizes various medical camps, blood donation camps, camps where garments are distributed to the poor etc. The council raises the students' issues on various platforms, besides the college administration and teachers. In fact, the council plays a significant role in propagating the image of the college. The council has a representative in the governing body, but in the absence of G.B., he/she presents the issues of the students to the administrator and urges him/her to resolve the issue as quickly and sympathetically as possible.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The colleges Alumni Association, comprising former students as members, plays a pivotal role in fostering continued engagement and lifelong bonds with the alma mater. Periodic alumni meets are coordinated to bring together former graduates, providing opportunities for networking and reminiscing. Interested alumni can join the association throughout the year via online or on-campus registration modes, ensuring inclusivity and accessibility.

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

2500

5.4.4 – Meetings/activities organized by Alumni Association :

The colleges esteemed alumni have proven their lasting ties to the institution through active participation in various initiatives. The Alumni Association spearheads various socially relevant initiatives, including blood donation camps, health check-up camps, and drives to raise awareness on key issues

through active volunteer participation. In a nod to environmental sustainability, the alumni network spearheaded an afforestation program, replenishing the colleges green spaces. These initiatives not only benefit the community but also strengthen the alumni network and identity with the college ethos. Moreover, they provide opportunities for alumni to meaningfully contribute to community service, reinforcing their connection with the alma mater beyond graduation years. Furthermore, the alumni members have played a significant role in supporting local communities and current students during the COVID-19 pandemic, providing essential items such as money, food, water, medicine, and other necessities to those in need.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

During the past year, the college has actively embraced practices of decentralization and participative management as integral elements of its administrative framework. Understanding that decentralization fosters a democratic environment, the institution has established various committees dedicated to specific objectives. These committees play a crucial role in relieving the college administration of significant responsibilities by efficiently managing various areas of operation. To ensure coherence and unity in decision-making and activities across different committees, a small group of teachers serves as coordinators. This group diligently works to minimize the potential for discord and ensures that the committees function harmoniously towards achieving the institutions overarching goals. Furthermore, these coordinators liaise between the committees and the college administration, facilitating seamless communication and coordination to ensure the smooth functioning of the institution as a whole. Additionally, the Teachers' Council plays a pivotal role in decentralization efforts by significantly reducing the administrative burden. While primarily addressing teacher-related issues, the council goes beyond its traditional role and actively engages in conducting outreach programs envisioned by the institution. By taking on these responsibilities, the council not only supports the college administration but also reinforces the institutions commitment to broader community engagement and social responsibility.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution takes initiatives for effective curriculum delivery. Academic routine is prepared so that it can cover the curriculum in time. In cases where sequence does not matter in understanding of the curricular material, we plan curriculum delivery in such a way that difficult topics are taught first. In other words, we plan curriculum delivery in order of decreasing difficulty, assuming that in case when the curriculum cannot be

completed due to unavoidable circumstances, the lesser difficult topics can be understood by the students themselves. However, to prevent such circumstances from happening, we arrange for special classes outside the regular routine to help students cover the whole curriculum.

Teaching and Learning

We adopt an interactive teaching process. We involve the students in learning, so that the students can themselves understand their needs and problems. The objective of such interactive learning is that the students learn on their own and give proposals in order that the lectures may be designed in a way that best suits their needs. To ensure this, a session of questionnaire is always arranged after a lecture delivering session. Besides this, we always welcome students to present their difficulties before us so that we can try our best to resolve the difficulties. We periodically hold group discussions and debates on various topics of the syllabus, so that the students may learn interactively. We hold PPT lectures so that we may graphically present the subject matter.

Examination and Evaluation

We have the CBCS system of examination. This choice-based credit system has been designed by the UGC to increase the flexibility of education and increase the field of interest and expertise. This system also gives balanced education, the positive aspects of every discipline can be combined to give an overall and broad outlook to education. The semester system of examination helps to educate students stage by stage or step by step manner so that a student can grasp the whole syllabus without feeling too much stress on them. Evaluation is done to properly test the knowledge of the students.

Research and Development

We always motivate teachers to undertake research in areas of their interests. The teachers are endorsed to participate in various research-oriented research programmes such as Refresher Course, Orientation Programme, different short-term courses, seminars, workshops etc. Research develops the academic milieu

	of the institution and it also helps to develop the material resources of the institution in a meaningful way. For example, environmental researches of one of our staff has helped us to take some eco-friendly initiatives
Library, ICT and Physical Infrastructure / Instrumentation	Our library boasts an extensive collection of books, journals, periodicals, magazines, and newspapers, encompassing both online and offline resources. Rigorous and frequent indexing ensures easy accessibility to books, while online cataloging expedites the search process, providing swift information on the status of each book—whether it is currently borrowed, lost, or available on the shelf. The library offers two distinct services: lending, allowing users to take books home, and reference, providing on-the-spot reading facilities. Moreover, the library is equipped with a high-bandwidth internet connection, enhancing the overall research and study experience for users.
Human Resource Management	Ensuring a conducive working environment is a top priority for us, and we understand the importance of fostering positive mental conditions and psychological well-being among our employees. Furthermore, we actively encourage both teaching and non-teaching staff to participate in orientation programs, refresher courses, workshops, and training programs aimed at upgrading their skills and updating their knowledge. By providing comprehensive support for both mental well-being and professional development, we strive to create an enriching and fulfilling environment for all members of our college.
Industry Interaction / Collaboration	Not Applicable
Admission of Students	Admission of students is done purely on the basis of merit. Soon after the results of H.S./ICSE/CBSE are published, notification of admission is given on the website and thereafter the admission process commences. The process is automated and computerized so that no human biases can creep in.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The college adheres to a strict merit-based admissions policy. Following the

completion of Higher Secondary/ICSE/ISC exams, admission notifications are posted on our website. Applications are carefully reviewed, and merit lists are then compiled based on academic achievement. Admissions are offered strictly according to the number of seats allocated to each department by the university. We are committed to a transparent and unbiased process, ensuring that only academic merit influences admissions decisions.

Examination

The college adheres to the comprehensive examination protocols established by the University of Gour Banga. This ensures a smooth and efficient process for all students. Our online system streamlines student registration, form submission, and exam fee payment. For added convenience, exam results are uploaded directly to the college website, allowing students to easily apply for re-evaluations.

Planning and Development

The college is committed to continuous improvement and expansion. To achieve this, we have undertaken new building projects to enhance our infrastructure. Funds provided by the central and state governments have been strategically allocated to support these endeavors. This includes the construction of new buildings, acquisition of new books and equipment, repairs to existing structures, and initiatives to beautify the college campus. A significant role in this development has been played by the RUSA (Rashtriya Uchhatara Shiksha Abhiyan) fund, which has fueled both our physical and intellectual growth.

Administration

The college administration benefits greatly from the collaborative efforts of the S.D.O. (Sub Divisional Officer) and the Principal-in-Charge. The S.D.O. has consistently demonstrated exceptional cooperation, readily offering solutions to college-related issues and proposing valuable improvements. Their unwavering support, particularly during challenging times, has proven invaluable in navigating various obstacles. The Teacher-in-Charge, serving as the head of the Institution, has consistently fulfilled their duties with dedication and excellence.

Finance and Accounts	The college prioritizes sound financial management practices. Regular audits are conducted internally to ensure meticulous recordkeeping of income and expenditure. These audits have consistently confirmed the absence of any discrepancies or financial improprieties.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
E-Training Programme on Sustainable Livelihoods and Adaptation to Climate Change	1	27/05/2020	09/06/2020	13
Remote Sensing and GIS Applications in Civil Engineering	1	08/06/2020	13/06/2020	6
Online Training Course on "Remote Sensing GIS Technology and Applications	1	13/06/2020	01/07/2020	18

for University Teachers Government Officials”				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college has a first aid centre to combat emergencies. Health care facilities such as Swastha Sathi are available for the college staff.	The college has a first aid centre to combat emergencies. Health care facilities such as Swastha Sathi are available for the college staff.	Needy students are offered affordable accommodation at the hostel, with options for both full and half fees. Additionally, students have access to a range of schemes provided by both central and state governments, including railway concessions, scholarships specifically designed for SC and ST students, merit-cum-means scholarships, and the Kanyashree Prakalpa initiatives.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college prioritizes financial transparency and responsible management. Our primary funding comes from the State and Central Governments. To ensure proper utilization of these funds, daily transactions undergo rigorous verification by the Bursar and Accountant. Following the end of each fiscal year, we submit utilization certificates, meticulously prepared by a registered Chartered Accountant, to the relevant government department. Furthermore, the college undergoes both internal and external audits. An external auditor, appointed by the Department of Higher Education of West Bengal, conducts a comprehensive audit for each financial year. This external audit for the 2019-2020 fiscal year has been completed. In addition to external oversight, the colleges Internal Quality Assurance Cell (IQAC) conducts regular internal audits. These internal audits focus on the quality of teaching, learning, research, and infrastructure development. Their aim is to identify areas for improvement, offer valuable suggestions, and ultimately maintain the colleges overall excellence. These audits play a crucial role in driving continuous improvement, aligning with our commitment to long-term growth and academic leadership.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	DPI APPOINTED NOMINEE	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college prioritizes open communication between parents and faculty. Each department regularly hosts parent-teacher meetings, fostering collaboration and providing valuable opportunities to discuss student progress. These meetings go beyond academics, allowing parents to share their perspectives on all aspects of their child's development. This comprehensive feedback contributes to a deeper understanding of each student's needs. In addition to these meetings, departments actively participate in various college-wide awareness programs.

6.5.3 – Development programmes for support staff (at least three)

orientation program is conducted for the support staff regarding office management software. Training on HRMS and IFMS is organized by the Directorate of Public Instruction, Government of West Bengal. Additional financial incentive is provided to casual staff during festive seasons

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To enhance efficiency and collaboration, we plan to construct a modern administrative building with dedicated departmental spaces and cutting-edge technology. Additionally, addressing student growth, we aim to build eight new classrooms with modern amenities and separate, well-maintained restrooms. Furthermore, to enrich the learning experience, we will introduce interactive digital resources, online tools, and hands-on activities. In addition to support academic pursuits, we propose acquiring additional reference books, laboratory instruments, and computers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meeting	10/07/2019	10/07/2020	10/07/2020	10
2019		10/07/2019	17/07/2019	27/02/2021	63

	Cleanliness Drive				
2019	Kanyashree Diwas and Awareness Rally	10/07/2020	14/08/2020	14/08/2020	66
2019	IQAC Meeting	01/10/2019	01/10/2019	01/10/2019	11
2019	Encouragement for Research Publications	01/10/2019	01/10/2019	30/06/2020	43
2019	Seminar on Poverty Induced Depression	01/10/2019	11/11/2019	11/11/2019	101
2019	Environmental Awareness Programme	01/10/2019	02/12/2019	02/12/2019	81
2019	IQAC Meeting	05/12/2019	05/12/2019	05/12/2019	10
2020	Celebration of International Mother Language Day (Bhasha Diwas)	05/12/2019	21/02/2020	22/02/2020	112
2020	IQAC Meeting	10/02/2020	10/02/2020	10/02/2020	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Kanyashree Diwas and Gender Awareness Rally	14/08/2019	14/08/2019	46	20
Celebrated National Girl Child Day	24/01/2020	24/01/2020	48	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Energy-efficient appliances have been installed across campus facilities to

reduce electricity consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	17/07/2019	1	Cleanliness drive	Promoting cleanliness and hygiene awareness. The college campus and classroom was cleaned by the students.	63
2019	1	1	08/08/2019	1	Death Anniversary of Rabindranath Tagore. (Celebrated By Department of Bengali)	Commemoration of literary work legacy of Rabindranath	110
2019	1	1	14/08/2019	1	Celebration of	Awareness	66

					kanyashre Diwas, an awareness rally on Save Girl child by Gender sensitization and Save girl child committee	on saving the girl child and gender sensitization	
2019	1	1	15/08/2020	1	Celebration of 73rd Independence Day	Patriotism and national pride	172
2019	1	1	25/08/2019	1	College Foundation Day	Celebration of institutions establishment	144
2019	1	1	05/09/2019	1	Teacher's Day Celebration	Recognition and appreciation of educators	360
2019	1	1	20/09/2019	1	Tree Plantation	Environmental conservation and sustainability	21
2019	1	1	11/11/2019	1	Seminar on Poverty Induced Depression, Organised by Student Counselling cell, Samsi College.	Mental health awareness, poverty alleviation	101
2019	1	1	02/12/2019	1	Environmental awareness programme : National Pollution Control Day	Pollution control and environmental conservation	81

2020	1	1	24/01/2020	1	A rally on Educate Girl Child by Gender sensitization and Save girl child committee	Advocacy for girl child education and gender equality	83
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Teaching, Non-Teaching and Students	05/07/2019	In its commitment to fostering integrity and ethical conduct among all its members, the college established a comprehensive Handbook of Code of Conduct on July 5th, 2018. This code, encompassing expectations for teaching and non-teaching staff alongside students, embodies the institutions vision of nurturing human values and professional ethics within a framework of good governance. The handbook outlines well-defined standards, protocols, and disciplinary procedures, creating a robust ethical foundation that guides the behaviors of both staff and students. Compliance with this code reflects the colleges emphasis on righteousness, discipline, and social responsibility. Through widespread dissemination of the handbooks contents, orientation levels regarding expected decorum, morality, and ethics have been significantly boosted within the college community, ensuring informed decision-making and actions.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
MOTHER LANGUAGE DAY	21/02/2020	22/02/2020	112
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Zero-Waste Events:** Efforts have been made to minimize single-use plastics and promote recycling at campus events.
- **Composting Facility:** A composting facility has been established on campus to recycle organic waste into nutrient-rich compost.
- **Native Plant Landscaping:** The institution has prioritized native plant landscaping to conserve water and support local biodiversity.
- **Energy-Efficient Appliances:** Energy-efficient appliances have been installed across campus facilities to reduce electricity consumption.
- **Environmental Education Programs:** Various environmental education programs and workshops are conducted to raise awareness and promote sustainable practices among students, faculty, and staff.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES-1: Fostering Open Discourse at Samsi College
Objective: To create a vibrant intellectual hub where diverse perspectives collide and ignite academic growth.
Context: Samsi College recognizes the power of open discourse in fostering critical thinking and well-rounded individuals. Our initiative transcends traditional learning by facilitating intellectual exchange between faculty, alumni, scholars, students, and experts across institutions.
Practice: Samsi College facilitating discussions both online and offline. This allows for broader participation, with alumni and scholars from around the country joining the discourse. Topics range from contemporary issues and Indian cultural folklore to competitive exam preparation (including NET) and personal development.
Core Values:

- All voices are valued and encouraged, fostering a culture of respect for diverse viewpoints.
- Platforms are provided for students to share their unique perspectives and participate actively in discussions.
- Renowned faculty, alumni, and scholars contribute their knowledge, enriching the learning experience for all.
- The breadth of topics ensures a stimulating intellectual environment that caters to varied interests.

Evidence of Success

- Interaction with a diverse group of participants exposes students to a multitude of viewpoints, enriching their understanding of complex issues.
- Discussions delve beyond textbooks, encouraging students to connect academic concepts with real-world applications.
- Students gain valuable insights and guidance from experienced faculty, alumni, and scholars.
- Active participation in discussions sharpens students communication and critical thinking skills.
- The Open Discussion Group fosters a sense of intellectual community within Samsi College and beyond.
- This group has generated a dynamic intellectual environment at Samsi College. Students consistently report increased engagement with their studies, improved communication skills, and a broader understanding of the world around them. This initiative serves as a model for fostering interdisciplinary dialogue and intellectual exploration within academic institutions.

Challenges

- Coordinating schedules across diverse participants, especially those from outside Samsi College, requires flexibility and effective communication.
- Sustaining consistent interest and participation over time can be a challenge. Regularly refreshing topics and exploring new formats can help keep the discussions engaging.
- Ensuring equitable participation for those with limited access to technology can be a hurdle.

Best Practices -2: Bridging the Digital Divide: ICT-Based Teaching-

Learning at Samsi College Objective: Samsi College recognizes the digital divide faced by students from rural backgrounds, hindering their academic progress. To bridge this gap and equip them for the digital age, the college has implemented a robust ICT-based teaching-learning system. The systems importance was further amplified during the COVID-19 pandemic, ensuring educational continuity despite campus closures. Context: Traditional teaching methods often fall short in fostering key competencies and practical application of knowledge. ICT integration offers a dynamic solution, aligning with contemporary curriculum trends that emphasize performance and enduring learning skills. Practice: Samsi Colleges ICT system encompasses a multifaceted approach: • ICT Enabled Classrooms: Most of the Honours classrooms are equipped with technology to facilitate engaging presentations, video lectures, and online resources. • College Website: The college website provides comprehensive academic support. It showcases academic achievements and provides easy access to vital information and resources and provides easy access to information and links, and allows students to submit online feedback. • Online Assessments: Continuous internal and tutorial exams utilize MCQs, familiarizing students with online testing formats prevalent in many competitive exams. • Online Feedback Mechanism: Students and stakeholders can provide feedback through the website, ensuring transparency and responsiveness. Administrative Benefits: • The website features a dedicated section for notices and tenders, promoting administrative transparency. • Online fee payments using student IDs streamline the process and enhance accessibility. Evidence of Success: • The Digital-Classroom fosters self-directed learning by providing readily accessible resources beyond physical classrooms. • Online MCQ-based assessments expedite results and familiarize students with contemporary exam formats. • Seamless online payments ensure hassle-free transactions and promote financial transparency. • Student feedback through online forms facilitates prompt action and continuous improvement. • The ICT system proved invaluable during the COVID-19 pandemic, enabling uninterrupted education through online classes and communication channels. Challenges and Resource Requirements: • Limited access to smartphones and laptops among students from disadvantaged backgrounds hinders their online participation. • Poor internet connectivity in rural areas disrupts online learning. • Students with minimal digital literacy require initial support to adapt to online learning.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.samsicollege.ac.in/wp-content/uploads/2024/03/BEST-PRACTICES-2019-2020.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

At the core of Samsi Colleges focus on leadership and community engagement is its robust Student Council and various student-led committees. These platforms provide students with invaluable opportunities to develop and showcase their leadership potential. The Student Council, comprising elected student representatives, serves as the voice of the student body and plays a pivotal role in decision-making processes within the college. Through their active involvement in the Student Council, students learn important leadership skills such as communication, negotiation, and consensus-building. In addition to the Student Council, Samsi College encourages students to take on leadership roles in various student-led committees that focus on specific areas of interest or concern. These committees, which cover a wide range of topics including cultural affairs, environmental sustainability, community service, and academic initiatives, allow students to pursue their passions and drive positive change

within the college community and beyond. One notable example of Samsi Colleges exemplary performance in this area is its annual cultural festival, organized entirely by students under the guidance of the Cultural Committee. The festival showcases the diverse talents and creativity of students through a variety of cultural performances, competitions, and exhibitions. Not only does the cultural festival provide a platform for students to express themselves artistically, but it also fosters a sense of unity and inclusivity within the college community. Furthermore, Samsi College actively promotes community engagement and social responsibility among its students through various outreach programs and initiatives. Students are encouraged to participate in community service projects, volunteer work, and social awareness campaigns, allowing them to contribute meaningfully to the welfare of society while developing empathy and compassion. The colleges commitment to leadership development and community engagement is further exemplified by its emphasis on experiential learning and practical application of knowledge. Students are encouraged to organize and execute projects, events, and initiatives that address real-world issues and challenges, providing them with hands-on experience in leadership, problem-solving, and teamwork.

Provide the weblink of the institution

<https://www.samsicollege.ac.in>

8.Future Plans of Actions for Next Academic Year

- **Completion of New Classrooms:** Recognizing the surge in student enrollment, we are committed to finalizing the construction of eight new classrooms during the next session.
- **Completion of the Modern Administrative Annex:** Following the proposed construction of a dedicated administrative building, we are committed to its completion during the next academic session.
- **Interactive Classrooms for Diverse Learning Styles:** Recognizing the importance of catering to varied learning preferences, we plan to fully implement the previously proposed classroom transformations during the next academic session. This will involve equipping classrooms with interactive digital resources, online learning tools, and fostering hands-on activities.
- **Infrastructure Renovation:** refurbishment of boys and girls toilets, common rooms, classrooms, and offices to provide a comfortable and functional environment for all stakeholders.