



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SAMSI COLLEGE
Name of the head of the Institution	Tapas Kumar Barman
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03513265252
Mobile no.	7908039639
Registered Email	samsicollege.malda@gmail.com
Alternate Email	tapas.samsi@gmail.com
Address	Samsi College Kandaran, P.S.-Chanchal, Malda
City/Town	Malda
State/UT	West Bengal
Pincode	732139

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Pralay Kanti Ghosh																
Phone no/Alternate Phone no.			03513265252																
Mobile no.			9434431649																
Registered Email			coordinatoriqac@samsicollege.ac.in																
Alternate Email			rameswarmukherjee19@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://www.samsicollege.ac.in/wp-content/uploads/2023/06/AQAR-REPORT-2017-18.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.samsicollege.ac.in/academic-calender/																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.02</td> <td>2017</td> <td>27-Nov-2017</td> <td>26-Nov-2022</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.02	2017	27-Nov-2017	26-Nov-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.02	2017	27-Nov-2017	26-Nov-2022														
6. Date of Establishment of IQAC			20-May-2014																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	

Grand Golden Jubilee Celebration with diverse range of cultural and intellectual events	17-Dec-2018 3	1400
Campus Cleaning and Afforestation Program	18-Aug-2018 7	139
Group Discussion on Importance of Girl Child Education in the development of a Country	14-Jan-2019 1	63
International seminar on India-Bangladesh survival crisis: language context	21-Feb-2019 2	140
State Level Seminar on Environmental Ethics	19-Mar-2019 1	110
Celebration of World Forest Day	21-Mar-2019 1	102
Celebration of World Biodiversity Day	22-May-2019 1	80
Celebration of World Environment Day	05-Jun-2019 1	112

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Central Govt.	RUSA	UGC	2019 1825	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Golden Jubilee Celebration: IQAC helped to coordinate a threeday Grand Golden Jubilee Celebration at Samsi College, commemorating its 50th anniversary in 2018. A diverse array of cultural and intellectual events took place from December 17th to 19th, marking the institutions historical milestones. Conducting National and International Seminar: IQAC actively supported seminars of national and international significance. International Seminar, and national seminars were organized in collaboration with IQAC. Awareness Programs on Social and environmental issues: IQAC initiated impactful programs addressing social and environmental concerns. These included a dedicated social awareness program on the issue of dowry and initiatives on World Forest Day, World Biodiversity Day, and World Environment Day, emphasizing societal and environmental responsibility. StudentCentric Initiatives: IQAC advocated various studentcentric initiatives. It encouraged ICT based learning, organized awareness on equal opportunity and education, and facilitated remedial classes for marginalized learners, ensuring holistic student development and support.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Academic Calendar (2018 2019)	Successful preparation and implementation of the Academic Calendar for the session 20182019.
Grand Golden Jubilee Celebration	Successfully organized a comprehensive program encompassing cultural and intellectual events from December 17th to 19th, including performances, debates, seminars, and a quiz.
Class Attendance and Reports	Implemented a strict attendance policy for 1st year Honours students, leading to enhanced attendance records. Also, ensured regular attendance tracking for 1st, 2nd and 3rd-year students.
College Campus Cleaning and Afforestation	Delegated responsibility to the College Beautification sub-committee, overseeing the cleanliness and afforestation efforts, with ongoing reporting for further progress.
Special Lecture on Gender Sensitivity	Successfully organized a lecture focusing on fostering a gender-sensitive atmosphere, aiming for inclusivity and understanding on gender-related matters.

International Seminar on India-Bangladesh Survival Crisis	Successfully conducted an academic seminar discussing the language context of the survival crisis between India and Bangladesh.
State Level Seminar on 'Environmental Ethics'	Successfully conducted a seminar highlighting the importance of environmental ethics, gathering scholars and experts to deliberate on ethical considerations in environmental conservation.
Remedial Classes for Weaker Students/First Generation Learners	Established remedial classes catered to economically disadvantaged students' needs
Encouragement for Research Publications	Successful encouragement of teachers to produce quality Research Papers, fostering academic advancement and internal development of the Institution.
Awareness Programme on Equal Opportunity and Education	Conducted an awareness program specifically for SC/ST/OBC students, emphasizing equal educational opportunities.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. The college has an official website: https://www.samsicollege.ac.in/ . This is the main website of the institution where important notices, circulars and other relevant information are published. Key information about the college is available here like the details of the administrative body of the college and head of the institute, teachers' profiles, courses offered and many other crucial information. Brief

introduction and history of each department are also available here. The website publishes information of various cultural programs, seminars, workshops, sports, competitions and other events. A photo gallery is also available on the website which tells the glorious journey of institute. 2. Samsi college has a dedicated website for admission: <http://samsicollegeonlineadmission.org.in/> All notices related to admission are available on the website. Prospectus of each academic year is also provided here. Students can apply for admission through this website, they can complete all admission procedures including online fee payment using this website. To make the admission procedure transparent and fair all relevant information regarding admission is made available on the website like list of the applicants, merit lists, selected candidates, vacant seats, reservation policy, fee structure etc. 3. The college has an automated Integrated Library Management software KOHA to manage library works. The link is: <https://samsicollegeopac.kohacloud.in/> The key information about the library is available here. It provides online public access catalog and links of relevant online magazines, journals, newspapers and many eresources. It also provides links of Massive Open Online Course (MOOC) platforms and many online learning platforms. It has activated subscription to INFLIBNET, NLIST and other online resources. 4. The college has an account management software developed by Aidni Infotech Pvt. Ltd. It manages all financial records, audits, budgets, funds, financial statements and all other finance related works.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the curriculum framework designed by the University of Gour Banga for the undergraduate programs. The academic subcommittee prepares the class timetable prior to start of sessions, mapping course topics delivery as affiliated. Individual department schedules covering their BA Honors, BA

General & BCom General courses are displayed across media - website, notice boards and prospectus for easy student access. The Internal Quality Assurance Cell (IQAC) closely monitors the teaching-learning activities adopted by faculties across departments. Blend of traditional chalk-blackboard techniques and ICT-enabled methods like PowerPoint presentations are employed for interactive delivery. Additional experiential modes like group discussions, quizzes, debates and student seminars make classes engaging. Systematic lesson plans are framed by teachers while attendance records and internal assessments are regularly maintained, evaluated and submitted to IQAC. Each department holds review meetings with IQAC proposing teaching-learning enhancements basis student performance, feedback and latest practices - which get approval for implementation after discussions. For practicals, Geography department has well-equipped labs providing adequate instruments for students to learn effectively. Participation in co-curricular and extra-curricular events is motivated using multiple initiatives. The college library is stocked with prescribed textbooks, reference books, journals to aid in curriculum delivery and preparations. Students can access the facilities and e-resources like NLIST using their ID credentials additionally.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	GEOGRAPHY (HONS)	25
BA	HISTORY (HONS)	34

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution places great emphasis on feedback from various stakeholders, valuing both positive and critical comments. Every comment is carefully considered without omission. In analyzing feedback, conflicting opinions sometimes arise, requiring careful consideration of their relevance. Consistent opinions are readily translated into actionable measures, taking into account feasibility. Immediate implementation is prioritized, while unfeasible suggestions are reserved for future consideration. Each opinion is dissected into components, evaluating their coherence. In cases of discordant elements, priority is given to retaining the more significant parts for effective decision-making.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HONOURS	938	3985	724
BA	GENERAL	3144	3647	2612
BCom	GENERAL	20	37	6

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	6149	45	13	0	43

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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	Resources)				
43	36	2	1	1	80409
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentoring system can be taken as a supplement to the normal or formal education system. Mentoring is nowadays regarded as a necessary component (or, support) of education. In our college, mentoring is done by a group of teachers. They devote a part of their time to act as a constant companion to the students. In short, a mentor is a friend, philosopher, and guide to a student. The relationship between a student and his/her mentor is personal and informal. What is more important is that this relationship is never-ending, so the mentors keep touch with the students even after graduation. After graduation, many students do not continue their mainstream education. Instead, they divert to professional lines. In such cases, the mentors give professional advice to the students. Our mentors group helps students to set their goals, specify the path and procedure to proceed towards the goal. A very important part of mentoring is psychological support to the students. Keeping the students mentally fit and healthy is an absolutely indispensable part of mentoring. Our mentor groups do this by being in personal contact with individual students, even their family members. This creates an emotional bonding with the students and the mental spaces they live in. As a part of this, the mentor group encourages students to be engaged in extra-curricular activities, so that they can find an alternative channel for their personal development and fulfilment. This helps them to deal with their mental setbacks and nurture a positive outlook.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6149	13	1:473

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	13	5	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NIL
2019	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Hons	III	13/06/2019	10/07/2019
BA	Gen	III	13/06/2019	10/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the University of Gour Bangas academic curriculum and examination pattern for its affiliated programs. All official notices related to studies and exams are displayed on notice boards and college website for students to access conveniently. As per university norms, students enrolled in annual system take two unit tests over the academic year culminating in the test examinations. Individual departments employ additional internal assessments techniques like assignments, presentations, group discussions, debates and such for continuous evaluation of both honors and general courses. As per university guidelines, final year Bachelor of Arts students are required to submit an environmental studies project paper to their assigned faculty member for evaluation. Upon submission of their project, students are provided a certificate confirming completion of this essential curriculum requirement. Additionally, the Departments of Geography, History and Sociology undertake scheduled fieldwork activities with students. Students are then expected to compile their documented observations and analyses from these hands-on learning experiences into formal project reports that must be submitted within a defined deadline to the respective department faculty.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University of Gour Banga issues an academic calendar annually that is referenced by its affiliated colleges for ensuring coordinated scheduling. Accordingly, the institutions academic subcommittee formulates a draft academic plan in alignment, which is presented for review to the teachers council and Internal Quality Assurance Cell (IQAC). Once finalized with the requisite approvals, the academic calendar is disseminated widely through online and offline media channels - college website uploads, notice board displays email and whats app communication to ensure transparency. As directed by state higher education authorities, undergraduate arts and commerce programs generally commence by 1st week of July targetting timely completions. This comprehensive calendar outlines the yearly schedule of the college, encompassing details of holidays (national, state, and international), tentative schedules for university examinations, and various internal activities such as departmental and committee seminars, sports events, exhibitions, parent-teacher meetings, college social programs, and the commemoration of important days such as the colleges foundation day, National Girl Child Day, Rabindra Jayanti, Republic Day, Independence Day, International Womens Day, among others. Furthermore, the academic calendar notifies students and faculty members about the tentative dates for college examinations and the expected publication dates for university results. Departments such as Geography, History, and Sociology plan their fieldwork activities in accordance with the tentative schedule outlined in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.samsicollege.ac.in/wp-content/uploads/2024/02/PROGRAM-AND-COURSE-OUTCOMES-2018-2019-ACADEMIC-SESSION.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ARBH	BA	HONS	82	74	90.24

BNGH	BA	HONS	108	88	81.48
ENGH	BA	HONS	74	51	68.92
GEOH	BA	HONS	26	26	100
HISH	BA	HONS	31	25	83.33
PHIH	BA	HONS	14	11	78.57
PLSH	BA	HONS	30	25	83.33
SANH	BA	HONS	57	39	68.42
SOCH	BA	HONS	2	2	100
GENERAL	BA	GENERAL	1185	945	79.75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.samsicollege.ac.in/wp-content/uploads/2024/02/STUDENT-SATISFACTION-SURVEY-2018-2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	SANSKRIT	3	0
International	ARABIC	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BENGALI	2
SANSKRIT	3
ENGLISH	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	8	9	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
kanyashree scheme (14/08/2018)	First prize	District level, GoWB	382
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness program on Legal Rights of Women	Samsi College in collaboration with Debipur Chetana (NGO)	Awareness program	6	61
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8	8.11

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Nill	3.22	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8913	337367	761	149192	9674	486559
Journals	10	27765	0	0	10	27765
Others(s pecify)	243	0	0	0	243	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
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Existing	16	2	1	16	1	5	11	50	0
Added	0	0	0	0	0	0	0	0	0
Total	16	2	1	16	1	5	11	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.5	9.2	8	8.11

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

We take utmost care for maintaining our physical and infrastructural facilities. The laboratory has expensive equipment. In case any instrument fails to perform as per expectations, prompt action is taken to restore the equipment to order. We contact the appropriate authority/service centre instantly. Usually, the equipment is covered under warranty, but if the warranty expires, we try to renew it whenever it is possible. Further, if the company policy permits, we make a separate contract with them to assure that the maintenance of the equipment is done by them at the minimal cost. Cost is a serious issue, and we seek to minimize the maintenance cost. However, it is not to compromise with quality, and we try to make a balance between cost and quality. The library books are maintained in the proper way. We try to keep the library rooms as dry and clean as possible, as the wet environment foments the propagation of fungi. We use micro fibres to clean the books. Vacuum cleaners are proper for cleaning books. Insecticide sand repellents like camphor and naphthalene are used regularly. Classrooms are cleaned regularly our sweepers do that job. Room sprays are used. Computers are maintained carefully, like laboratory equipment. Each computer is covered under warranty, and we keep in contact with the service centres so that a speedy repair can be done in cases of malfunctions. The sports complex is also maintained regular grass cutting is done, and sport equipment is bought at regular intervals.

<https://www.samsicollege.ac.in/policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0

Financial Support from Other Sources			
a) National	OASIS, OSP, TSP	5796	26634080
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Spoken English Course	03/01/2019	50	English Department, Samsi College
Spoken Arabic Course	03/01/2019	65	Arabic Department, Samsi College
Spoken Sanskrit Course	03/01/2019	30	Sanskrit Department, Samsi College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2018	11	B.A. HONOURS	ARABIC (HONS)	EFLU, HYDERABAD, BHU, VARANAS I, MANNU, HYDERABAD, AMU, ALIGARH, UGB MALDA,	M.A. IN ARABIC
2019	9	B.A. HONOURS	ARABIC (HONS)	AMU, ALIGA RH, ALIAH UNIVERSITY, KOLKATA, UGB , MALDA	M.A. IN ARABIC
2019	2	B.A. HONOURS	PHILOSOPHY (HONS)	UGB, MALDA	M.A. IN PHILOSOPHY
2019	10	B.A. HONOURS	SANSKRIT (HONS)	UGB, MALDA	M.A. IN SANSKRIT
2018	1	B.A. HONOURS	GEOGRAPHY (HONS)	UNIVERSITY OF NORTH BENGAL	M.A. IN GEOGRAPHY AND APPLIED GEOGRAPHY
2019	1	B.A. HONOURS	GEOGRAPHY (HONS)	D S N Post Graduate college, Kanpur	M.A. IN GEOGRAPHY
2018	1	B.A. HONOURS	POLITICAL SCIENCE (HONS)	UGB, MALDA	M.A. IN POLITICAL SCIENCE
2019	3	B.A. HONOURS	POLITICAL SCIENCE (HONS)	UGB, MALDA	M.A. IN POLITICAL SCIENCE
2018	6	B.A. HONOURS	ENGLISH (HONS)	UGB, MALDA, NSOU	M.A. IN ENGLISH
2019	8	B.A. HONOURS	ENGLISH (HONS)	UGB, MALDA, NSOU	M.A. IN ENGLISH
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Death Anniversary of Rabindranath Tagore	College	75
Independence Day celebration	College	205

College Foundation Day	College	120
Teacher's Day Celebration	College	309
Freshers and cultural programme	College	1400
Celebration of Birthday of Swami Vivekananda	College	102
Saraswati Puja	College	1500
Annual Sports	College	36
Golden Jubilee Celebration -2018	College	1400
Celebrate Netaji S C Bose Birthday	College	75
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nill	Nill	Nill	NA
2019	NIL	National	Nill	Nill	Nill	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is given special importance in our college. We think that students are at the centre of any academic institution and therefore, they should be given prime importance. The student council is formed to look after the interests and issues of the students. Therefore, the student council should have and does have representation in administrative and academic bodies. As a rule, the student council has a representative in the governing body of the college. But for now, the governing body does not exist. But the administrator knows the importance of student council and at times summons the representative of the council to discuss matters related to college, particularly the student-related issues. He gives considerable weight to the opinions of the representatives. In academic matters also, the student council is given its due importance. Any academic matter, especially grave ones, is discussed with the council before execution. The Teachers' Council takes help from the student council in various matters. The student council takes an active part in almost all student related issues. The council helps students in all situations, be it academic, technical, or financial matters. It forms the liaison between the teachers and the students. The council organizes various events, including the social and cultural ones.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an Alumni Association comprising of ex-students as members. Periodic alumni meets are coordinated to bring together former graduates.

Registration for joining the association is open through the year for interested alumni via online or on-campus modes. The Alumni Association spearheads various socially relevant initiatives including blood donation camps, health check up camps and drives to raise awareness on key issues through active volunteer participation. Such outreach platforms enable continued engagement between alumni and their alma mater while also providing opportunities to meaningfully contribute through community service. The activities strengthen the alumni network and identity with the college ethos for lifelong bonds beyond graduation years.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

2500

5.4.4 – Meetings/activities organized by Alumni Association :

The esteemed alumni of the college actively participated in various initiatives displaying their enduring bonds with the institution. On occasion of the Golden Jubilee celebrations, the alums wholeheartedly extended support through their expertise and resources. As part of the eco-sustainability drive, the alumni network spearheaded an Afforestation Programme within the college premises to reinstate green cover. The alumni also volunteered services by organizing a complimentary Health Check-up Camp for the teaching and non-teaching staff and students. By driving such social welfare activities, the alumni exhibited their gratitude towards the college that shaped their foundations.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

We believe in decentralization and participative management, as this practice makes the system more democratic and infuses interest and enthusiasm into the system. We have formed various committees to deal with different academic and administrative issues. These committees take care of different issues in time in the best possible way. The administrative body of the college usually does not interfere with the decisions of the committees. It endorses the decisions and encourages them to work on their own. Further, the non-teaching staff are given some autonomy, so that they can take some decisions on their own and resolve their own issues. We think that they deserve their autonomy as they perform very important functions. It can be said that they form the backbone of the college. So, their participation in the administration is considered very important.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	We do not have much freedom in framing curriculum, as it is designed by the university with which the college is affiliated. But within the

given framework, we search for maximum flexibility as such flexibility is needed to take the syllabus under the easy grasp of students. Our students come from backward families such modifications are absolutely necessary. They need extra care and sympathy for proper learning which we strive to give.

Teaching and Learning

We do not believe in the give and take mechanism of education, where a teacher gives education, and a student takes the education. Such a method makes a student passive, and he cannot do well when an academic challenge comes to him which is not taught to him. So, we believe in an interactive system where the student has to willingly take part in the learning process and a teacher helps in the process. Discussions done in aggregate instill confidence in the students.

Examination and Evaluation

The evaluation process, as designed by the university, is a spot evaluation process where the evaluator is required to come to university for evaluation until the whole process gets completed. There is a scope of re-evaluation for the students, where a student can apply for re-evaluation should he/she feel that the evaluation has not been proper. Also, there is a system of scrutiny, which checks for minor mistakes in the evaluation process.

Research and Development

We always encourage the teachers to undertake research, it enriches the academic environment of the college. It also increases the prestige of the institution. We organize group discussions among the teachers so that we come to know the research interests of each teacher. Such an exchange is required, according to our opinion, to develop interest among teachers who are not directly involved in research. Further, it can instigate an interdisciplinary research approach. Research can also help to place the institution in proper material and ideological context.

Library, ICT and Physical Infrastructure / Instrumentation

Our library houses a good number of books which serve the interests of students and teachers alike. We have well-qualified library staffs who take care of the books properly. The maintenance of the books is done

	regularly and systematically. The maintenance process includes looking after the physical conditions of the books, and proper indexing. Also, maintenance of the software system (KOHA) is an important thing which is done with utmost care.
Human Resource Management	We take care of maintaining a proper working place environment. To do this, we deem it important to keep the mental conditions of our employees, their psychological well-being and promoting a positive outlook on life. This is important for employability. We also put stress on technical skill development of the students and organize seminars with different professional groups.
Industry Interaction / Collaboration	Not applicable.
Admission of Students	Admission of students is done with unflinching adherence to the principle of giving priority to merit. Notification of admission is given on the website after completion of Higher Secondary/ICSE/ISC exams. Based on the application, merit lists are prepared. Admission takes place according to number of seats sanctioned by the university for each department. The lists are prepared only on the basis of merit, and we take care so that no bias is entertained.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>? Planning and Development We aim to expand the infrastructural facilities of the college and to do so, new building projects have been undertaken. Our college has been selected as a model college by the UGC and our college has been granted a sum of rupees 4 crores. This money has been utilized in the proper way by the college to construct new buildings, purchase new books, procure new equipment, and repair the existing buildings and for beautification. The RUSA (Rashtriya Uchchatara Shiksha Abhijan) fund has greatly facilitated the development of the college, both infrastructurally and intellectually.</p>
Administration	The college has been administered by the S.D.O. (Sub Divisional Officer). He has been extremely cooperative in resolving issues related to the

	college. He is always ready to suggest ways of improvement and has always stood beside us in times of difficulty. His valuable advice has helped us to solve a number of problems. The Teacher-in-Charge, as the executive head of the college, has performed his duties quite sincerely and extremely well.
Finance and Accounts	The college has a good record of keeping regular practices related to finance and accounts. Regular audit has been performed by the college and no discrepancies have been found in the records of income and expenditure. No financial malpractices have been found.
Student Admission and Support	Admission of students is done with unflinching adherence to the principle of giving priority to merit. Notification of admission is given on the website after completion of Higher Secondary/ICSE/ISC exams. Based on the application, merit lists are prepared. Admission takes place according to number of seats sanctioned by the university for each department. The lists are prepared only on the basis of merit, and we take care so that no bias is entertained.
Examination	? The college adheres to the protocols established by the University of Gour Banga for all examination-related processes. This includes online procedures for student registration, form submission, and payment of examination fees. Additionally, the college uploads examination results on its website, providing students with the convenience of applying for re-evaluation online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
2019	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill
2019	NIL	NIL	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	18/09/2018	11/10/2018	21
ORIENTATION PROGRAM	1	18/07/2018	14/08/2018	26
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college has a first aid centre to combat emergencies. Health care facilities such as Swastha Sathi are available for the college staff.	The college has a first aid centre to combat emergencies. Health care facilities such as Swastha Sathi are available for the college staff.	Needy students are offered affordable accommodation at the hostel, with options for both full and half fees. Additionally, students have access to a range of schemes provided by both central and state governments, including railway concessions, scholarships specifically designed for SC and ST students, merit-cum-means scholarships, and the Kanyashree Prakalpa initiative.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts regular external financial audits. The institution has a transparent and well-planned management system in which the State and Central Governments are the main sources of funds. Daily transactions are verified by the Bursar and the Accountant of the college. The Government funds are utilised properly, and utilisation certificates, duly prepared by a registered Chartered

Accountant, are submitted to the concerned department at the end of the financial year. The college conducts an audit for each financial year. The external/statutory auditor is appointed by the Department of Higher Education, Government of West Bengal. The external audit has been completed for the financial year 2018-19. The institution also emphasizes internal audits conducted by the Internal Quality Assurance Cell (IQAC) to ensure the quality of teaching, learning, research, and infrastructural development. These audits aim to identify gaps, provide valuable suggestions for improvement, and maintain the institutions overall excellence. They play a pivotal role in continuous enhancement, aligning with the institutions commitment to sustained growth and academic excellence.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	DPI APPOINTED NOMINEE	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Each department organizes regular parent-teacher meetings to foster effective communication and collaboration. These meetings serve as valuable opportunities to gather feedback from parents on all facets of student performance and development, contributing to comprehensive student appraisals. In addition to parent-teacher meetings, departments occasionally engage in various awareness programs hosted by the college. These initiatives not only enhance the overall educational experience but also promote a broader understanding of pertinent issues within the community.

6.5.3 – Development programmes for support staff (at least three)

orientation program is conducted for the support staff regarding office management software. Training on HRMS and IFMS is organized by the Directorate of Public Instruction, Government of West Bengal

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To elevate operational efficiency and encourage collaboration within our administration, we suggest the construction of a modern annex administrative building. This facility will feature dedicated spaces for each department, integrating cutting-edge technology to enhance overall productivity. 2. Addressing the surge in student enrollment, we have a plan to build eight new classrooms equipped with modern facilities and also establish separate and well-maintained washrooms for both genders. 3. Transforming classrooms to accommodate varied learning preferences, we aim to introduce interactive

digital resources, online tools, and hands-on activities. 4. We also planned to create a vibrant green campus that fosters academic excellence through environmental awareness and tree preservation. By planting trees and educating on their importance, we aim to nurture both minds and environment.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Meeting	10/07/2018	10/07/2018	10/07/2018	10
2018	Adult education Initiatives	10/07/2018	01/08/2018	28/02/2019	30
2018	Grand Golden Jubilee Celebration with diverse range of cultural and intellectual events	09/08/2018	17/12/2018	19/12/2018	1400
2018	IQAC Meeting	09/08/2018	09/08/2018	09/08/2018	10
2018	Campus Cleaning and Afforestation Program	09/08/2018	18/08/2018	25/08/2018	139
2019	IQAC Meeting	07/01/2019	07/01/2019	07/01/2019	10
2019	International seminar on India-Bangladesh survival crisis: language context	07/01/2019	21/02/2019	22/02/2019	140
2019	State Level Seminar On 'Environmental Ethics'	07/01/2019	19/03/2019	19/03/2019	110
2019	IQAC Meeting	01/02/2019	01/02/2019	01/02/2019	10
2019	IQAC	09/03/2019	09/03/2019	09/03/2019	9

Meeting

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality Awareness Rally	14/08/2018	14/08/2018	31	20
A Group Discussion on Importance of Girl Child Education in the development of a Country	24/01/2019	24/01/2019	22	11
A Panel discussion on Women and self-reliance	11/03/2019	11/03/2019	33	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2018	1	1	01/08/2018	180	Adult Education	provided education and an supportive environment to the adult learners who had to drop out due to socioeconomic constraints	30
2018	1	1	18/08/2018	7	Cleanliness Drive	The locality around road starting from college gate was cleaned by the students.	139
2018	1	1	12/12/2018	1	Blood donation camp	importance of Blood donation	55
2018	1	1	12/12/2018	1	free health check up in collaboration with Malda student health home	Free check up camp that mainly concentrated on students, working class and neighbors of the college	125
2018	1	1	19/09/2018	1	Career Counselling Programme	Career Counselling Programmed to organized by Ananda bazar Patrika through	103

						Career Counselling Cell IQAC	
2019	1	1	22/05/2019	1	Environmental Awareness Programme : World Biodiversity Day	Environment Awareness	80
2019	1	1	31/05/2019	1	Awareness Programme : Anti-Tobacco Day	Environment and Health Awareness	177
2019	1	1	05/06/2019	1	Environmental Awareness Programme : World Environment Day	Environment Awareness	112
2019	1	1	21/03/2019	1	Environmental awareness programme : world forest day	Environment Awareness	102
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Teaching, Non-Teaching and Students	05/07/2018	<p>The college instituted the Handbook of Code of Conduct for Teaching, Non-Teaching Staff and Students on 5th July 2018 to promote integrity and ethical values among all stakeholders. The comprehensive code manifests the institutions vision to nurture human values and professional ethics through good governance. With well-defined standards, protocols and disciplinary procedures enumerated, the Code of Conduct stands as a robust ethical framework guiding conduct of staff</p>

and students. Compliance with the code reflects the colleges emphasis on righteousness, discipline and social duty. Wide propagation of the handbooks contents among faculty, employees and students has boosted orientation levels regarding expected decorum, morality and ethics in their actions and decisions.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Special Lecture on Navigating Ethical Challenges in the Professional World: Real-Life Dilemmas and Ethical Solutions	12/01/2019	12/01/2019	72
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The institution has implemented a robust waste segregation system on campus, encouraging students and staff to separate recyclables from general waste. 2. To enhance the campus green cover, the institution conducts regular tree plantation drives. 3. Designated green spaces are created, fostering biodiversity and providing a pleasant environment. 4. The institution has adopted energy-efficient practices to minimize its carbon footprint. 5. Water harvesting systems, efficient irrigation methods, and awareness campaigns on responsible water usage are implemented to ensure optimal water conservation across the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES-1 Title: Cultivating Responsible Citizens from Challenging Backgrounds
Objectives: Samsi College stands for holistic student education, fostering responsible citizens who actively contribute to the nations progress. We believe true education liberates both individuals and communities, shaping a brighter future free from societal constraints and harmful practices. Our curriculum and practices go beyond exam preparation, equipping students with the knowledge and skills to tackle real-world challenges. We promote social awareness and encourage students to view their education as a tool for positive societal change.
Context: Our students come from diverse backgrounds, often facing social and economic barriers that hinder their academic and personal growth. We understand the importance of addressing these challenges to empower them to become responsible citizens. We employ a variety of engaging methods:
Awareness campaigns: Sensitizing students to social issues and their role in addressing them. **Special talks and seminars:** Inviting experts to share insights and inspire action. **Inclusive curriculum:** Integrating social responsibility and critical thinking into academic subjects. **Community engagement projects:** Providing opportunities for students to apply their knowledge and skills to

real-world problems. Challenges: Implementing this approach wasnt without its hurdles. Convincing students and parents of its long-term benefits, especially when justifying necessary financial investments, was a significant challenge.

Successes Successful outcomes include- Academic excellence: Our students consistently achieve high academic marks, demonstrating strong foundational knowledge. Social engagement: They actively participate in community initiatives, addressing social issues with dedication and compassion. Reduced social stigma: Weve witnessed a significant decrease in instances of social stigma and discrimination within the student body. BEST PRACTICES-2 Title: Adult Education Initiative Objective: The primary goal is to provide education to adults who have not received formal education before. Context: Our college is located in a socio-economically backward zone where many adults lack access to education. Recognizing that education has no age limit, we aim to empower adults to address household issues and fulfill social responsibilities effectively. Practice: Teachers and students dedicate their time after regular hours to provide education to adults in neighboring regions. Starting from the basics, the focus is on adapting the teaching pace to what they can receive. The practice demands patience, perseverance, and determination to expand the reach of education for societal benefit. Challenges: Convincing adults about the necessity of education, especially initially, poses challenges. Their engagement in livelihood activities makes time management difficult. Financial compensation is often necessary to address time constraints, requiring the provision of monetary support. Evidence of Success: The initiative has been successful, with surprising interest from the adult population in education. Their ability to reproduce taught material reflects their commitment, and the joy of acquiring new knowledge becomes evident.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.samsicollege.ac.in/wp-content/uploads/2024/02/BEST-PRACTICES-2018-2019.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Established in 1968, Samsi College has evolved into a prominent educational institution, transitioning from its initial affiliation with the University of North Bengal to its present association with the University of Gour Banga since 2008. As the second oldest college in Malda district and the pioneer in Chanchal Sub-Division (North Malda), it has played a crucial role in spreading educational awareness. Originally offering intermediate and graduate-level courses with a focus on arts subjects, Samsi College has expanded its academic spectrum. Currently, it provides B.A., B.Com., and postgraduate courses (distance mode) across a diverse range of subjects. The institution boasts twelve undergraduate subjects in arts and humanities, and allied subjects in commerce. Additionally, it offers postgraduate courses in seven subjects through distance learning. Embracing the digital age, the college has developed two smart classrooms and a computer room equipped with internet facilities. This technological integration supports both teachers and students in accessing online resources. The institution maintains its own website, managed by an informed in-house team. The success of Samsi College is evident in the commendable performance of its students in university examinations. The teaching staff employs traditional lecture methods alongside modern ICT-enabled teaching techniques. The college actively encourages departments to organize seminars, conferences, and workshops, enhancing the learning experience for students and staff. A dedicated Anti-Ragging Cell educates newly admitted students about the perils of ragging, fostering a safe and welcoming

environment. Students actively participate in cultural programs, securing victories in inter-college events across the district. The Research Cell conducts sessions on research paper writing, term paper preparation, and effective utilization of e-learning materials. Student seminars provide a platform for students to present papers and share ideas, fostering a research-oriented mindset. The colleges Natya Prashikshan Kendra, with its theatrical team, has achieved acclaim for original plays, contributing to socio-cultural inspiration and student training. Leadership development is a priority, with opportunities provided through the Student Council and various committees led by students. This approach encourages innovation, planning, coordination, and event delivery, enhancing students practical skills. To address students mental well-being, the mentor-mentee system ensures regular contact between students and dedicated academic staff. Female mentors specifically support female students, offering guidance on academic and personal challenges. The institution promotes physical well-being through health check-ups and encourages sports participation. The campus prioritizes eco-friendliness, engaging students in environmental initiatives. Continuous infrastructural development, including libraries, smart classrooms, computer facilities, and hostels, supports academic and co-curricular activities. Various governing bodies, including the Administrator, Teachers' Council, Non-teaching Staff Council, Students' Union, Alumni Association, and the Internal Quality Assurance Cell (IQAC), manage these facilities. Having crossed half a century since its inception, Samsi College continues its commitment to all-round development. Acknowledged by RUSA and sanctioned grants, the college is poised for infrastructural expansion with newly constructed annexed buildings. With a focus on turning students into responsible members of society, the institution remains dedicated to its overarching motto of holistic education.

Provide the weblink of the institution

<https://www.samsicollege.ac.in/wp-content/uploads/2024/02/Institutional-Distinctiveness-2018-2019.pdf>

8.Future Plans of Actions for Next Academic Year

1. To elevate operational efficiency and encourage collaboration within our administration, we suggest the construction of a modern annex administrative building. This facility will feature dedicated spaces for each department, integrating cutting-edge technology to enhance overall productivity. 2. Addressing the surge in student enrollment, we have a plan to build eight new classrooms equipped with modern facilities and also establish separate and well-maintained washrooms for both genders. 3. Transforming classrooms to accommodate varied learning preferences, we aim to introduce interactive digital resources, online tools, and hands-on activities. 4. We also planned to create a vibrant green campus that fosters academic excellence through environmental awareness and tree preservation. By planting trees and educating on their importance, we aim to nurture both minds and environment.