



BEST PRACTICES OF SAMSΙ COLLEGE DURING 2018-2019 ACADEMIC SESSION

BEST PRACTICES-1

Title: Cultivating Responsible Citizens from Challenging Backgrounds

Objectives:

Samsi College stands for holistic student education, fostering responsible citizens who actively contribute to the nation's progress. We believe true education liberates both individuals and communities, shaping a brighter future free from societal constraints and harmful practices.

Our curriculum and practices go beyond exam preparation, equipping students with the knowledge and skills to tackle real-world challenges. We promote social awareness and encourage students to view their education as a tool for positive societal change.

Context:

Our students come from diverse backgrounds, often facing social and economic barriers that hinder their academic and personal growth. We understand the importance of addressing these challenges to empower them to become responsible citizens.

We employ a variety of engaging methods:

Awareness campaigns: Sensitizing students to social issues and their role in addressing them.

Special talks and seminars: Inviting experts to share insights and inspire action.

Inclusive curriculum: Integrating social responsibility and critical thinking into academic subjects.

Community engagement projects: Providing opportunities for students to apply their knowledge and skills to real-world problems.

Challenges:

Implementing this approach wasn't without its hurdles. Convincing students and parents of its long-term benefits, especially when justifying necessary financial investments, was a significant challenge.

Successes

Successful outcomes include-

Academic excellence: Our students consistently achieve high academic marks, demonstrating strong foundational knowledge.

Social engagement: They actively participate in community initiatives, addressing social issues with dedication and compassion.

Reduced social stigma: We've witnessed a significant decrease in instances of social stigma and discrimination within the student body.

BEST PRACTICES-2

Title: Adult Education Initiative

Objective:

The primary goal is to provide education to adults who have not received formal education before.

Context:

Our college is located in a socio-economically backward zone where many adults lack access to education. Recognizing that education has no age limit, we aim to empower adults to address household issues and fulfill social responsibilities effectively.

Practice:

Teachers and students dedicate their time after regular hours to provide education to adults in neighboring regions. Starting from the basics, the focus is on adapting the teaching pace to what they can receive. The practice demands patience, perseverance, and determination to expand the reach of education for societal benefit.

Challenges:

Convincing adults about the necessity of education, especially initially, poses challenges. Their engagement in livelihood activities makes time management difficult. Financial compensation is often necessary to address time constraints, requiring the provision of monetary support.

Evidence of Success:

The initiative has been successful, with surprising interest from the adult population in education. Their ability to reproduce taught material reflects their commitment, and the joy of acquiring new knowledge becomes evident.