

UNIVERSITY OF GOUR BANGA



SYLLABUS FOR FOUR-YEAR UNDERGRADUATE PROGRAMME

As per the NATIONAL EDUCATION POLICY – 2020

Subject: PHILOSOPHY

Curriculum: Disciplinary Minor Course (DCM)

(Semester: I to VIII)

(Recommended by the Extended UG Board of Studies in Philosophy, UGB)

With effect from the session 2024-2025.

Details of the curriculum are given from the next page onwards.

Disciplinary Minor Course (DCM) for UG Program As per NEP-2020

SEMESTER – I Subject: Philosophy

Title of the Course:	INDIAN PHILOSOPHY
Course Code:	DCM 100
Credits: 4	Full Marks: 75 (Theory-50+IA-25)
Objective of the Course:	This course aims to introduce the students to the nature of Indian philosophy and its different schools, particularly, the Cārvāka, the Bauddha, the Nyāya and the Vaiśeṣika.
Learning Outcomes of the Course	i) Students will understand the metaphysical, epistemological and ethical views of some Indian Philosophical systems. ii) Students will learn that Indian Philosophy is not a homogeneous subject but has different branches which are important in our life. iii) Students will be able to understand how the analytical and critical thinking are involved in different philosophical systems.
Units	Course Contents
Unit-I	A. Introduction: Nature and characteristics of Indian Philosophy; Division of Indian Philosophy: <i>Āstika</i> and <i>Nāstika</i> Systems. [5 Lectures+2 Tutorials] B. The Cārvāka System: (i) Perception (<i>Pratyakṣa</i>) as only <i>Pramāṇa</i> ; Rejection of Inference (<i>Anumāna</i>) and Testimony (<i>Śabda</i>) as sources of valid knowledge (<i>Pramāṇa</i>). (ii) Cārvāka Materialism (iii) <i>Ātmā</i> as embodied consciousness (<i>Caitanyaviśiṣṭadehaevātmā</i>); <i>Puruṣārthas</i> . [8 Lectures+3 Tutorials]
Unit-II	The Bauddha System: (i) Four Noble Truths (<i>Ārya Satya Chatuṣṭaya</i>) (ii) <i>Pratītyasamutpādvāda</i> , (iii) <i>Karmavāda</i> (iv) <i>Nairātmavāda</i> (v) <i>Kṣāṇikavāda</i> [10 Lectures+3 Tutorials]
	The Nyāya System: Perception (<i>Pratyakṣa</i>): The Nature of Perception; Ordinary (<i>Laukika</i>) and Extraordinary (<i>Alaukika</i>) Perception; Determinate (<i>Savikalpaka</i>) & Indeterminate (<i>Nirvikalpaka</i>) Perception.

Unit-III	[10 Lectures+3 Tutorials]
Unit-IV	The Vaiśeṣika System: Seven Categories (<i>Padārthas</i>): <i>Dravya, Guṇa, Karma, Sāmānya, Viśeṣa Samavāya, and Abhāva.</i> [12 Lectures+4 Tutorials]
Suggested Readings:	• Dutta and Chatterjee : <i>An Introduction to Indian Philosophy.</i> • M. Hiriyanna : <i>Outlines of Indian Philosophy.</i> • C.D. Sharma : <i>A Critical Survey of Indian Philosophy</i> • Nirod Baran Chakraborty : <i>BhāratīyaDarśana</i> • Karuna Bhattacharya : <i>NyāyaVaiśeṣikaDarśana</i> • Samarendra Bhattacharya : <i>BhāratīyaDarśana</i> • Pradyut Mondal : <i>BhāratīyaDarśana</i> • Debabrata Sen : <i>BhāratīyaDarśana</i> • PañcānanaŚāstrī : <i>CārvākaDarśana</i> • Haridas Bandyopadhyaya : <i>Bhāratīya Darśaner Marmakathā</i>

SEMESTER-II

Subject: Philosophy

Title of the Course:	WESTERN PHILOSOPHY
Course Code:	DCM 200
Credits: 4	Full Marks: 75 (Theory-50+IA-25)
Objective of the Course:	This course will familiarize students with philosophical issues such as definition of knowledge, conditions of knowing, theories of origin of knowledge, realism, idealism, causality and mind-body problem from a western philosophical perspective.
Learning Outcomes of the Course	Students will be able to i) Understand some important concerns of Western Philosophy. ii) Compare the different views in Western Philosophy. iii) Clarify some important concerns of Western Philosophy.
Units	Course Contents
Unit-I	(i) Different senses of 'Know'. (ii) Conditions of Propositional Knowledge, Strong and Weak senses of Knowledge. [6 Lectures+2 Tutorials] (iii) Theories of the Origin of Knowledge: Rationalism, Empiricism and Kant's Critical Theory. [9 Lectures+3 Tutorials]
Unit-II	(i) Realism: Naïve Realism, Representative Realism. (ii) Idealism: Subjective Idealism. [12 Lectures+4 Tutorials]
Unit-III	Causality: Entailment Theory; Regularity Theory. [6 Lectures+2 Tutorials]
Unit-IV	Mind-Body Problem: Interactionism, Parallelism and the Identity Theory. [12 Lectures+4 Tutorials]
Suggested Readings:	• John Hospers : <i>An Introduction to Philosophical Analysis</i> • Satyajyoti Chakraborty : <i>General Philosophy</i> • Nirodbaran Chakraborty : <i>Pāścātya Darśaner Bhūmikā</i>

	• Ramaprasad Das : <i>Jñānatattva</i> • Ramaprasad Das & Shibapada Chakraborty: <i>Pāścātya Darśaner Rūprekhā</i> • Pramod Bandhu Sengupta : <i>Pāścātya Darśan</i> • Jagadishwar Sanyal : <i>Pāścātya Darśan</i> • Samarendra Bhattacharya : <i>Pāścātya Darśan</i> • Samari Kanta Samanta : <i>Dārśanik Viśleṣaner Bhūmikā</i>
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SEMESTER-III

Subject: Philosophy

Title of the Course:	WESTERN LOGIC
Course Code:	DCM 300
Credits: 4	Full Marks: 75 (Theory-50+IA-25)
Objective of the Course:	This course aims to help develop the faculty of logical reasoning and critical thinking within students by introducing them to concepts and procedures from elementary logic. Students interested in developing their critical thinking skills can benefit from this course.
Learning Outcomes of the Course	i) Students shall have clarity regarding evaluation of information based on different sources of information and social influences. ii) Students will be able to evaluate arguments by applying logical principles. iii) Students shall have the ability to develop critical thinking and reasoning.
Units	Course Contents
Unit-I	(i) Proposition, Categorical Propositions and Classes: Quality, Quantity and Distribution of Terms. (ii) Traditional Square of Opposition of Propositions [9 Lectures+3 Tutorials]
Unit-II	(i) Immediate Inference: Conversion, Obversion and Contraposition. (ii) Existential Import of Propositions, Boolean Interpretation of Categorical Proposition, Translating Categorical Propositions into Standard Form. [12 Lectures+4 Tutorials]
Unit-III	(i) Categorical Syllogism: Figure, Mood, Rules of Validity, Testing Syllogism for Validity. (ii) Testing Arguments by Venn Diagram; Fallacies. (iii) Disjunctive and Hypothetical Syllogism; The Dilemma. [12 Lectures+4 Tutorials]
Unit-IV	(i) Symbolic Logic: The Value of Special Symbols, Truth-functions: Conjunction, Negation, Disjunction, Implication, Equivalence. (ii) Tautology, Contradiction and Contingent Statement Forms;

	Truth-Table Method for testing Validity of Arguments and Argument Forms. [12 Lectures+4 Tutorials]
Suggested Readings:	• I.M. Copi : <i>Introduction to Logic (14th Ed.)</i> • Ramaprasad Das : <i>PāścātyaDarśan O Yuktivijñān</i> • Jagadiswar Sanyal : <i>Yuktivijñān</i> • Samarendra Bhattacharya : <i>PāścātyaYuktivijñān</i> • Sukla Chakraborti : <i>Tarkavijñān</i>

SEMESTER-IV

Subject: Philosophy

Title of the Course:	ETHICS (INDIAN AND WESTERN)
Course Code:	DCM 400
Credits: 4	Full Marks: 75 (Theory-50+IA-25)
Objective of the Course:	The aim of this course is to introduce students to the nature of ethics, moral theories and theories of punishment in western ethics. It also explores the ethical concepts in classical Indian philosophy and helps the students develop an understanding of the varied perspectives on these issues.
Learning Outcomes of the Course	i) Students will be able to understand the real meaning of four <i>Purusarthās</i> as discussed in classical Indian tradition. ii) Students will be able to analyze the value systems reflected in the works of Jaina and Yoga Philosophy. iii) Students will be able to identify the object of moral judgments and how actions are morally evaluated. iv) Students will be able to evaluate the system of punishment and the nature of justice.
Units	Course Contents
Unit-I	(i) Four <i>Purusarthās</i>– <i>Dharma</i>, <i>Artha</i>, <i>Kāma</i> and <i>Mokṣa</i> and their interrelation. (ii) <i>Karma</i> (<i>Sakāma</i> & <i>Niṣkāma</i>). [7 Lectures+2 Tutorials]
Unit-II	(i) Jaina Ethics: <i>Triratna</i>, <i>Anuvrata</i>, <i>Mahāvratā</i>. (ii) Yoga Ethics: Eight-Fold Means of <i>Yoga</i>. [10 Lectures+3 Tutorials]
Unit-III	(i) Ethics: Definition, Nature and Scope (ii) Moral and Non-Moral Actions. (iii) Object of Moral Judgment- Motive and Intention. [12 Lectures+4 Tutorials]
Unit-IV	(i) Teleological Ethics: Utilitarianism (Bentham and Mill). (ii) Deontological Ethics: Kant's Moral Theory (iii) Theories of Punishment. [16 Lectures+6Tutorials]

Suggested Readings:	• S. C. Chatterjee: <i>The Fundamentals of Hinduism- A Philosophical Study</i> • S.K. Maitra : <i>The Ethics of Hindus</i> • P.B. Chatterjee : <i>Principles of Ethics</i> • J. S. Mackenzie : <i>A Manual of Ethics</i> • W. Frankena: <i>Ethics</i> • W. Lillie : <i>An Introduction to Ethics</i> • Dikshit Gupta : <i>Nitishastra</i> • Somnath Chakraborty : <i>Nitividya</i> • Somnath Chakraborty : <i>NitividyarTattvakatha</i> • Somnath Chakraborty : <i>Kathay O Karne Ethics</i> • Samarendra Bhattacharya : <i>Nitividya</i> • Sanjib Ghosh : <i>Nitividya</i>

SEMESTER-V

Subject: Philosophy

Title of the Course:	PSYCHOLOGY
Course Code:	DCM 500
Credits: 4	Full Marks: 75 (Theory-50+IA-25)
Objective of the Course:	This course aims to familiarize students with the nature of Psychology and its subject-matter. Proper knowledge of psychology will help understand individual's as well as society's state of mind and the problems arising out of psychological conflicts.
Learning Outcomes of the Course	i) Students will be able to understand the methods of psychology. ii) The purpose of studying psychology and its value in human life will be communicated. iii) Students will be able to learn the interconnection between attention, memory and learning process. iv) Students will identify importance of sub-conscious state of mind and dream.
Units	Course Contents
Unit-I	(i) Definition, Nature and Scope of Psychology. (ii) Methods of Psychology: Introspection, Observation and Experimental. (iii) Sensation and Perception. (iv) Gestalt Theory of Perception. (v) Illusion and Hallucination [15 Lectures+6Tutorials]
Unit-II	(i) Memory: Definition and factors of memory. (ii) Forgetting and its causes. (iii) Attention: Its nature and types; Conditions of attention. [10 Lectures+3Tutorials]
Unit-III	(i) Learning: Definition and Nature. (ii) Theories of Learning: Trial and Error Method; Classical Conditioning Theory of Learning. (iii) Intelligence: Nature of intelligence; measurement of intelligence; Binet - Simon test of intelligence. [10 Lectures+3Tutorials]
	(i) Consciousness: Conscious, Sub-conscious and Unconscious state of mind - Its evidence.

Unit-IV	(ii) Dream: Freud's Theory of Dream. [10 Lectures+3 Tutorials]
Suggested Readings:	• G.D. Boaz : <i>General Psychology</i> • Woodworth : <i>Contemporary School of Psychology</i> • R. Knight & M. Knight : <i>A Modern Introduction to Psychology</i> • G. T. Morgan : <i>Introduction to Psychology</i> • P.N. Bhattacharya : <i>Text Book of Psychology, Vols. 1 & 2</i> • P.N. Bhattacharya : <i>Manovidyā</i> • Deviprasad Chattopadhyay: <i>Manovijnān</i> • J. Sanyal : <i>Manovidyā</i> • P.B. Sengupta : <i>Manovidyā</i> • Samarendra Bhattacharya: <i>Manovidyā</i> • Pritibhusan Chattopadhyay: <i>Manovidyā, Samāj O Rāṣṭradarśan</i> • Sengupta, Basu and Ghosh: <i>Manovidyā, Samāj O Darśan O Rāṣṭradarśan</i>

SEMESTER-VI

Subject: Philosophy

Title of the Course:	CONTEMPORARY INDIAN PHILOSOPHY
Course Code:	DCM 600
Credits: 4	Full Marks: 75 (Theory-50+IA-25)
Objective of the Course:	This course will help the students understand the philosophy of Contemporary Indian Philosophers such as, Swami Vivekananda, R.N. Tagore, M.K. Gandhi and B.R. Ambedkar.
Learning Outcomes of the Course	The student is able to i) Understand the nature of man and the nature of religion in the eyes of Modern Indian thinkers. ii) Compare the different views regarding social welfare. iii) Identify and analyse the affects of caste system and Dalit movement.
Units	Course Contents
Unit-I	Swami Vivekananda: Nature of Man, Nature of Religion, Practical Vedanta, Humanism. [12 Lectures+4Tutorials]
Unit-II	R.N. Tagore: Nature of Man, Nature of Religion, Surplus in Man. [11Lectures+4Tutorials]
Unit-III	M.K. Gandhi: <i>Swaraj</i> , <i>Sarvodaya</i> , Truth and Non-violence. [12Lectures+4 Tutorials]
Unit-IV	B.R. Ambedkar: Caste system, Dalit Movement, Concept of Religion. [10 Lectures+3 Tutorials]
Suggested Readings:	• Sankar Sengupta (trans.): <i>Rabindranath Thakur: The Religion of Man</i> • Samarendra Bhattacharya : <i>Samaj O Rastradarsan</i> • <i>Complete Works of Swami Vivekananda</i>, Vol. 2 • <i>Swami Vivekanander Bani O Rachana Dwitiya khanda</i> • Swami Purnatmananda: <i>Viswa Pathik Vivekananda</i> • D.M.Dutta: <i>The Philosophy of Mahatma Gandhi</i> • K.S. Bharati: <i>The Philosophy of Sarvodaya</i> • Bhikhu Parekh: <i>Gandhi's Political Philosophy</i>

	• Santinath Chattopadhyay: <i>The Universal Man: Tagore's Vision of the Religion of Humanity</i> • Kalpana Paul Choudhury: <i>Rabindra Darshner Muktibhavanā</i> • Nirmalya Narayan Chakraborty: <i>Bingsho Shatabdite Bharotiyo Darshan Charcha</i> • Dr. Saikat Bandyopadhyaya: <i>Bingsho Shatabdir Bharotiyo Darshan</i> • Sebanti Bhattacharya (ed.): <i>Adhunik Bharatiya Darshan</i>
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SEMESTER-VII

Subject: Philosophy

Title of the Course:	APPLIED ETHICS
Course Code:	DCM 700
Credits: 4	Full Marks: 75 (Theory-50+IA-25)
Objective of the Course:	This course aims to familiarize students with the nature and scope of applied ethics by introducing them to the various issues dealt with in this field.
Learning Outcomes of the Course	i) Students will understand the different issues discussed in applied ethics. ii) Students will be able to identify the causes of environment degradation and the values for sustainable development. iii) Students shall have ability to apply ethical principles in solving different ethical problems in our practical field of life.
Units	Course Contents
Unit-I	(i) Applied Ethics: Definition, Nature and Scope. (ii) Foundation of Applied Ethics, Problem of Applied Ethics. [8 Lectures+2 Tutorials]
Unit-II	Environmental Ethics; Ecology; Man-Nature Relationship; Animal Ethics [12 Lectures+4Tutorials]
Unit-III	Medical Ethics; Euthanasia; Suicide; Abortion [12 Lectures+4 Tutorials]
Unit-IV	i) Human Rights, Discrimination on the basis of sex, race, caste, religion. ii) Marriage; Dowry; Divorce. [13 Lectures+5 Tutorials]
Suggested Readings:	• Peter Singer : <i>Practical Ethics</i> • Peter Singer : <i>A Companion to Ethics</i> • Peter Singer (Ed.): <i>Applied Ethics</i> • Ratna Dutta Sharma and Shashinungla(Ed.): <i>Patient-Physician Relationship</i> • Benulal Dhar: <i>ByaboharikNitidorshon</i> • Samarendra Bhattacharjya: <i>Byaboharik OTattvikNitividya</i> • Somnath Chakraborty : <i>Kathay O Karme Ethics</i> • Santosh Kr Pal: <i>ByaboharikNitividya</i>

SEMESTER-VIII

Subject: Philosophy

Title of the Course:	SOCIO-POLITICAL PHILOSOPHY
Course Code:	DCM 800
Credits: 4	Full Marks: 75 (Theory-50+IA-25)
Objective of the Course:	This course will acquaint students with concepts and ideas in social and political philosophy from a western perspective.
Learning Outcomes of the Course	The student is able to i) Understand the basic concepts of social and political philosophy. ii) Interpret the relation between man and society. iii) Contrast between different governance system. iv) Explore the ideas of Equality, Liberty and Justice.
Units	Course Contents
Unit-I	(i) Nature and Scope of Social Philosophy. (ii) Nature and Scope of Political Philosophy. [10 Lectures+3Tutorials]
Unit-II	Basic Concepts: Society, Community, Association and Institution. [10 Lectures+3Tutorials]
Unit-III	(i) Social Group and its Different Forms. (ii) Social Class and Caste, Class Attitude and Class Consciousness, Custom and Law. [12 Lectures+4Tutorials]
Unit-IV	(i) Political Ideals: Democracy, Socialism and their Different Forms. (ii) Ideas of Equality, Liberty and Justice. [13 Lectures+5 Tutorials]
Suggested Readings:	• R.M. MacIver and C.H. Page : <i>Society: An Introductory Analysis</i> • Samarendra Bhattacharya : <i>SamājDarśan O RāstraDarśan</i> • Parimal Bhusan Kar : <i>SamājTattva</i> • Sudarsan Roychowdhury : <i>Rāstra</i> • Dilip Kr. Chattopadhyay: <i>Ādhunik Rāstra Matabāder Bhūmikā</i> • Pritibhusan Chattopadhyay : <i>Monovidyā, Samāj O Rāstradarśan</i> • Sengupta, Basu and Ghosh : <i>Monovidyā, Samāj O Darśan O Rāstradarśan</i>