

# **UNIVERSITY OF GOUR BANGA**



## **SYLLABUS FOR FOUR-YEAR UNDERGRADUATE PROGRAMME**

**As per the NATIONAL EDUCATION POLICY – 2020**

**Subject: PHILOSOPHY**

**Curriculum: Multidisciplinary Course (MDC)**

**(Semester: I to III)**

**(Recommended by the Extended UG Board of Studies in Philosophy, UGB)**

**With effect from the session 2024-2025.**

**Details of the curriculum are given from the next page onwards.**

# Multidisciplinary Course (MDC)

## Semester - I

<b>Title of the Course:</b>	<b>Man and Nature</b>
<b>Course Code:</b>	<b>MDC 100</b>
<b>Credits : 3</b>	<b>Full Marks: 50</b>
<b>Objective of the Course:</b>	This course aims to introduce students to the issues relating to the relation between man and nature for sustainable development of all.
<b>Learning Outcomes of the Course:</b>	i) The student will be able to understand the basic concepts and issues related to environmental ethics ii) The student will be able to learn the intrinsic value of man and nature. iii) The student will have the ability to recognize the human responsibilities towards nature.
<b>Course Contents</b>	
<b>Unit -1</b>	i) The meaning of the word 'nature'; Narrow and broad sense of nature. ii) Man-nature relationship. iii) Human attitude towards nature. <b>[Lecture-8, Tutorial-5]</b>
<b>Unit -2</b>	i) The <i>Upanisadic</i> world view; Tagore's understanding of nature. ii) The attitude of respect; Bio-centric outlook to nature; Ethical standards and rules that follow from the attitude of respect of nature. <b>[Lecture-12, Tutorial-5]</b>
<b>Unit -3</b>	i) The idea of inherent worth of nature, Moore's talk of intrinsic 'properties'; Attfield's idea of intrinsic value. ii) Deep ecology; Arne Naess on Deep ecology. <b>[Lecture-10, Tutorial-5]</b>
<b>Suggested Readings:</b>	i) 'Attitudes to Nature' John Passmore, <i>Environmental Ethics</i> (ed.) Robert Elliot, Oxford University Press, Oxford, 1998 ii) <i>Respect for Nature: A Theory of Environmental Ethics</i> (Select Parts), Paul Taylor, Princeton University Press, Princeton, 1986 iii) <i>Sadhana</i> (first chapter), Rabindranath Tagore iv) 'Intrinsic Value, Environmental Obligation and Naturalness', Robert Elliot, <i>Monist</i> , 1975 v) 'The Shallow and the Deep, Long-Range Ecology Movements: A Summary', Arne Naess, <i>Inquiry</i> , 1973 vi) <i>Environmental Ethics</i> (ed.) Robert Elliot, Oxford

University Press, Oxford, 1998

**Bengali:**

- i) *Paribesh O Nitividya* : Nirmalya Narayan Chakraborty

## Semester - II

<b>Title of the Course:</b>	<b>Introduction to Scientific Method</b>
<b>Paper Code:</b>	<b>MDC 200</b>
<b>Credits : 3</b>	<b>Full Marks: 50</b>
<b>Objective of the Course:</b>	This course introduces students to some logical concepts and scientific methods which are applicable in branch of study.
<b>Learning Outcomes of the Course:</b>	<ul style="list-style-type: none"> <li>i) Students will be able to learn the importance of Induction as a scientific method.</li> <li>ii) Students will be able to apply Mill's Experimental methods in scientific study.</li> <li>iii) Students will be able to develop skills in assessing hypothesis in scientific study.</li> </ul>
<b>Course Contents</b>	
<b>Unit - 1</b>	<ul style="list-style-type: none"> <li>i) Induction as a scientific method.</li> <li>ii) Problem of Induction.</li> <li>iii) Cause and Effect.</li> <li>iv) Causal Law and Uniformity of Nature.</li> </ul> <p style="text-align: right;"><b>[Lecture-10, Tutorial-5]</b></p>
<b>Unit - 2</b>	<p>Mill's Experimental Method: Method of Agreement, Method of Difference, Joint Method of Agreement and Difference, Method of Concomitant Variation, Method of Residue.</p> <p style="text-align: right;"><b>[Lecture-10, Tutorial-5]</b></p>
<b>Unit - 3</b>	<ul style="list-style-type: none"> <li>i) Science and Hypothesis: Value of Science, Evaluating Scientific Explanations, Crucial Experiment and Ad hoc Hypothesis.</li> <li>ii) Probability: Alternative Conceptions of Probability, The Probability Calculus, Calculating the Probability of Events.</li> </ul> <p style="text-align: right;"><b>[Lecture-10, Tutorial-5]</b></p>
<b>Suggested Readings:</b>	<ul style="list-style-type: none"> <li>i) I.M. Copi &amp; C. Cohen : <i>Introduction to Logic</i>, (13<sup>th</sup>edn.)</li> <li>ii) I.M. Copi : <i>Symbolic Logic</i>, (vol. 5)</li> <li>iii) F. Barker : <i>Elements of Logic</i>, Stephen</li> <li>iv) Basson &amp; O' Connor : <i>An Introduction to Symbolic Logic</i></li> <li>v) Chhanda Chakraborti : <i>Logic: Informal, Symbolic and Inductive</i></li> <li>vi) Cohen and Nagel : <i>An Introduction to Logic and Scientific Method</i></li> <li>vii) Kyburg H.E. (Jr.) : <i>Probability and Inductive Logic</i> (Chap. 1,2,6,10,12,13)</li> <li>viii) Richard Jeffrey : <i>Formal Logic : Its Scope and Limits</i></li> <li>ix) Rama Prasad Das : <i>Navya Yuktivijñān</i> (Part-I to IV)</li> <li>x) Indra Kumar Roy : <i>Pratīki Yuktivijñān</i></li> <li>xi) Sukla Chakraborti : <i>Tarkavijñān</i></li> </ul>

## Semester - III

<b>Title of the Course:</b>	<b>Introduction to Feminism.</b>	
<b>Course Code:</b>	<b>MDC 300</b>	
<b>Credits : 3</b>	<b>Full Marks: 50</b>	
<b>Objective of the Course:</b>	This course will familiarize students with philosophical issues in the understanding of feminism aiming for the protection of human dignity and rights.	
<b>Learning Outcomes of the Course:</b>	<p>The student is able to</p> <ul style="list-style-type: none"> <li>i) understand the development of feminism.</li> <li>ii) assess the various aspects of patriarchal structure and understand social discriminations to improve citizenship.</li> <li>iii) assess the various aspects of feminist philosophy and relate it to societal changes.</li> </ul>	
<b>Course Contents</b>		
<b>Unit -1</b>	<ul style="list-style-type: none"> <li>i) Feminism and its background.</li> <li>ii) Feminism: Liberal and Radical.</li> </ul>	<b>[Lecture-10, Tutorial-5]</b>
<b>Unit -2</b>	<ul style="list-style-type: none"> <li>i) Patriarchy and Feminism.</li> <li>ii) The Sex / Gender Dichotomy.</li> </ul>	<b>[Lecture-10, Tutorial-5]</b>
<b>Unit -3</b>	<ul style="list-style-type: none"> <li>(i) Eco-feminism.</li> <li>iii) Sexual harassment of women at workplace and its prevention.</li> </ul>	<b>[Lecture-10, Tutorial-5]</b>
<b>Suggested Readings:</b>	<ul style="list-style-type: none"> <li>i) Shefali Moitra: <i>Naitikota O Naribad</i></li> <li>ii) Benulal Dhar: <i>Byabaharik Nitibidya</i></li> <li>iii) Raymond F. Gregory: <i>Women and Workplace Discrimination: Overcoming Barriers to Gender Equality</i></li> <li>iv) Nancy Elder Walden: <i>Gender Bias As Related to Women in the Workplace</i></li> <li>v) Indrani Sen: <i>Human Rights of Minority and Women's: Transgender Human Rights</i> (Vol. 2)</li> <li>vi) Shefali Moitra: <i>Feminist Thought: Androcentrism, Communication and Objectivity</i></li> <li>vii) Marry Wallstonecraft: <i>A Vindication of the Right of Women</i></li> <li>viii) Bidisha Mukherjee: <i>Care Ethics</i></li> <li>ix) V. Geeta: <i>Patriarchy</i></li> <li>x) Vandana Shiva: <i>Staying Alive: Women, Ecology and Survival in India</i></li> </ul>	