

UNIVERSITY OF GOUR BANGA



SYLLABUS FOR FOUR-YEAR UNDERGRADUATE PROGRAMME

(FYUGP)

As per the NATIONAL EDUCATION POLICY – 2020

Subject: PHILOSOPHY (MAJOR)

(SEMESTER: V & VI)

2025

(Recommended by the UG Board of Studies in Philosophy, UGB)

Contents in detail are given from the next page onwards.

SEMESTER – V

Subject: Philosophy (Major)

Title of the Course:	WESTERN ETHICS
Course Code:	PHI-DC-MJ-501
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	The aim of this course is to introduce students to the ethical concepts in Western ethics and help the students develop an understanding of the varied ethical perspectives.
Learning Outcomes of the Course	i) Students will be able to understand the nature and scope of ethics ii) Students will be able to analyze the value systems reflected in the different ethical theories. iii) Students will be able to understand the importance of ethics in order to lead a meaningful life.
Units	Course Contents
Unit-I	1. Definition, Nature and Scope of Ethics. 2. Moral and Non-moral Actions. 3. The Nature and Object of Moral Judgment. <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Unit-II	1. Postulates of Morality. 2. Problem of Freedom of Will. 3. Statement of Fact and Statement of Value. <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Unit-III	1. Hedonism: Psychological Hedonism and Ethical Hedonism. 2. Altruism of J. Bentham and J. S. Mill. <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Unit-IV	1. Kantian Ethics. 2. Theories of Punishment. <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Suggested Readings:	<ul style="list-style-type: none">• W. K. Frankena : <i>Ethics</i> (Ch. 2 & 3)• W. Lillie : <i>An Introduction to Ethics</i>• Mackenzie : <i>Manual of Ethics</i>• J.D. Mabbott : <i>Introduction to Ethics</i>• J. Hospers : <i>Human Conduct</i>• Rosalind Hursthouse : <i>Virtue Ethics</i>• Samarendra Bhattacharya: <i>Nitividya</i>• Sanjib Ghosh : <i>Nitivijnana</i>• Mrinal Kanti Bhadra : <i>Nitividya</i>• Somnath Chakraborty : <i>Nitividyar Tattvakatha</i>

	<ul style="list-style-type: none"> • Arabinda Basu : <i>Frankenar Nitidarsan</i> • Somnath Chakraborty : <i>Kathai Karne Ethics</i> • Dikshit Gupta : <i>Nitividya</i>
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SEMESTER – V

Subject: Philosophy (Major)

Title of the Course:	PHILOSOPHY OF RELIGION
Course Code:	PHI-DC-MJ-502
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	This course will help the students understand the Philosophy of Religion.
Learning Outcomes of the Course	The students will be able to: i) Understand the nature of religion. ii) Compare the different views regarding religion. iii) Identify the basis of religion and its development.
Units	Course Contents
Unit-I	1. Nature and Scope of Philosophy of Religion 2. The Origin of Religion in the Light of Anthropology; the Psychological Origin and Development of Religion. 3. Religious Consciousness. <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Unit-II	1. Proofs for the Existence of God: Ontological, Cosmological, Teleological and Moral Arguments. 2. Grounds for Disbelief in God: Sociological Theory and Freudian Theory. <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Unit-III	1. The Main Tenets of Different Religions: Hinduism, Buddhism, Christianity and Islam. <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Unit-IV	1. The Problem of Evils. 2. Religious Knowledge: Reason, Revelation and Mysticism. 3. The Problem of Religious Language. <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Suggested Readings:	<ul style="list-style-type: none"> • P.V. Kane : <i>History of Dharmaśāstra</i> • R.S. Misra : <i>Hinduism and Secularism</i> • K.N. Tiwari : <i>Comparative Religion</i> • P.B. Chatterjee : <i>Comparative Religion</i> • D. Mial Edward : <i>The Philosophy of Religion</i>

	<ul style="list-style-type: none"> • John Hick : <i>Philosophy of Religion</i> • Pringle Pattison : <i>The Idea of God</i> • J. Caird : <i>An Introduction to Philosophy of Religion</i> • R. N Sharma : <i>Philosophy of Religion</i> • Rabindranath Das : <i>Dharmadarśana</i> • Sushil Kr. Chakraborty : <i>Dharmadarśana</i> • Mani Kuntala Halder : <i>Bauddhadharmer Itihās</i> • Sukomal Chowdhury : <i>Bauddhadharma O Darśana</i> • Islam Gani: <i>Islāmer Chintā O Chetanār Kramabikāsh (Daśam Khaṇḍa)</i> • Pijuskanti Ghosh : <i>Dharmadarśana (John Hick Anusarane)</i> • Bharater Bible Society : <i>Pabitra Bible (Purātan O Natun Niyam)</i> • Samarendra Bhattacharya : <i>Dharmadarśana</i> • Aravinda Basu & Nibedita Chakraborty: <i>Dharmadarsan Parichay</i> • Promadbandhu Sengupta : <i>Dharmadarśana</i> • Dilip Kumar Mohanta : <i>Dharmadarsan Parichiti</i> • Rabindranath Das : <i>Dharma O Darsan</i>
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SEMESTER – V

Subject: Philosophy (Major)

Title of the Course:	WESTERN LOGIC - I
Course Code:	PHI-DC-MJ-503
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	This course introduces students to some logical concepts and methods which are applicable in scientific study.
Learning Outcomes of the Course	i) Students will be able to recognize the importance of logic. ii) Students will be able to apply different logical methods in scientific study. iii) Students will be able to develop skills in assessing arguments.
Units	Course Contents
Unit-I	1. What is Logic? 2. Argument: Constituents of Argument, Deductive and Inductive Argument. 3. Truth and Validity. 4. Categorical Proposition and its Classification: Quality, Quantity, Distribution of Terms, Translating Categorical

	<p>Propositions into Standard Form.</p> <p>5. Hypothetical and Disjunctive Propositions. [12 Lectures + 3 Tutorials]</p>
Unit-II	<p>1. Immediate Inference: Conversion, Obversion and Contraposition, Traditional Square of Opposition of Propositions, Determination of the Truth-Value of a Proposition from the Truth-Value of a Given Proposition.</p> <p>2. Existential Import of Propositions, Symbolism and Diagram for Categorical Propositions, Traditional and Modern Interpretation, Fallacy of Existential Import. [12 Lectures + 3 Tutorials]</p>
Unit-III	<p>1. Categorical Syllogism: Standard Form of Categorical Syllogism, Formal Nature of Syllogistic Argument, Boolean Interpretation of Categorical Propositions, Review of the Traditional Laws of Logic Concerning Immediate Inference and Syllogism. Categorical Syllogism. General Rules and Fallacies, Testing Syllogistic Argument for Validity by Applying General Rules of Syllogism, Solving Problems and Proving Theorems Concerning Syllogism .</p> <p>2. Use of Venn Diagrams to Test Syllogism for Validity.</p> <p>3. Hypothetical and Disjunctive Syllogism, Enthymeme and the Dilemma. [12 Lectures + 3 Tutorials]</p>
Unit-IV	<p>1. Symbolic Logic: The Value of Special Symbols; Truth-Functions: Negation, Conjunction, Disjunction, Conditional Statements and Material Implication, The Paradoxes of Material Implication, Argument and Argument Forms, Statement and Statement Forms, Material Equivalence and Logical Equivalence.</p> <p>2. Tautologous, Contradictory and Contingent Statement Forms, The Three Laws of Thought.</p> <p>3. Truth-Table as a Decision Procedure: Testing Argument Form and Argument, Statement Form and Statement for Validity by the Truth-Table Method. [12 Lectures + 3 Tutorials]</p>
Suggested Readings:	<ul style="list-style-type: none"> • M. Copi & C. Cohen : <i>Introduction to Logic</i> • I.M. Copi : <i>Symbolic Logic</i> • F. Barker : <i>Elements of Logic, Stephen</i> • Basson & O' Connor : <i>An Introduction to Symbolic Logic</i> • Chhanda Chakraborti : <i>Logic: Informal, Symbolic and Inductive</i> • Cohen and Nagel : <i>An Introduction to Logic and Scientific Method</i>

	<ul style="list-style-type: none"> • Kyburg H.E. (Jr.) : <i>Probability and Inductive Logic</i> (Chap. 1,2,6,10,12,13) • Ramesh Chandra Munshi : <i>Handbook of Logic</i> • Rama Prasad Das : <i>Navya Yuktivijñān</i> (Part-I to IV) • Indra Kumar Roy : <i>Pratīki Yuktivijñān</i> • Samir Kumar Chakraborty : <i>Juktibijnaner Bhumika</i> • Dr. Samarendra Bhattacharya : <i>Pashchatya Juktibijnan</i> • Ramesh Chandra Muni : <i>Tarkashastra</i> • Samarendra Bhattacharya : <i>Sanketik Juktibijnan</i> • Ramesh Chandra Muni : <i>Sanketik Juktibijnan</i> • Pramodbandhu Sengupta & Mrinmoy Basu : <i>Pashchatya Juktibijnan</i> (Pratham O Dvitiya Khanda) • Dr. Kantilal Das : <i>Abaroha Sanketik Juktibijnaner Ruparekha</i> • Shukla Chakraborty : <i>Tarkabijnana</i>
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SEMESTER – V

Subject: Philosophy (Major)

Title of the Course:	WESTERN EPISTEMOLOGY AND METAPHYSICS Text: John Hospers: <i>An Introduction to Philosophical Analysis</i>
Course Code:	PHI-DC-MJ-504
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	This course introduces students to some epistemological and metaphysical concepts in Western Philosophy.
Learning Outcomes of the Course	Students will be able to: i) Understand some important concepts of Western epistemology and metaphysics as discussed by John Hospers. ii) Clarify some important concerns of metaphysical problems and knowledge of the physical world. iii) Understanding the philosopher specific text.
Units	Course Contents
Unit-I	Meaning and Definition: 1. Word-Meaning 2. Definition 3. Vagueness 4. Sentence-Meaning

	[12 Lectures + 3 Tutorials]
Unit-II	Knowledge: <ol style="list-style-type: none"> 1. Concepts 2. Truth 3. The Sources of Knowledge 4. What is Knowledge? <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Unit-III	Some Metaphysical Problems: <ol style="list-style-type: none"> 1. Substance and Universals 2. Matter and Life 3. Mind and Body <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Unit-IV	Our Knowledge of the Physical World: <ol style="list-style-type: none"> 1. Realism 2. Idealism 3. Phenomenalism 4. Alternatives <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Suggested Readings:	<ul style="list-style-type: none"> • Passmore : <i>A Hundred Years of Philosophy</i> • William P. Alston : <i>Philosophy of Language</i> • A. J. Ayer : <i>Problem of Knowledge</i> • Barry R. Gross : <i>Analytic Philosophy</i> • Ramaprasad Das : <i>Bāgārthatattva:</i> • Samarendra Bhattacharya: <i>Dārśanik Bisleşaṇer Rūprekhā</i> • Samari Kanta Samanta : <i>Dārśanik Bisleşaṇer Bhūmikā</i> (Pratham O Dvitiya Khanda) • Rabindranath Das : <i>Dārśanik Bisleşaṇer Bhūmikā</i> • J.N.Sinha : <i>Pāścātya Darśaner Bhūmikā</i> • Somnath Chakraborty : <i>Darśan Jijñāsā</i> (vol. 1 and 2) • Dikshit Gupta : <i>Bislesani Darsaner Bhumika</i>

SEMESTER-VI

Subject: Philosophy (Major)

Title of the Course:	SOCIO-POLITICAL PHILOSOPHY
Course Code:	PHI-DC-MJ 601
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	The aim of this course is to acquaint students with some important concepts of Social philosophy and Political philosophy. This will help them to think about socio-political issues, the role of the state, governance and rights of citizens.
Learning Outcomes of the Course	Students will be able to: i) Understand some important concepts of societal and political ideals. ii) Compare the different views about the relation between individual and society. iii) Demonstrate empathetic social concerns and equity based national development and ability to act towards the civic life around them.
Units	Course Contents
Unit-I	1. Nature and Scope of Social Philosophy and Political Philosophy. 2. Basic Concepts: Society, Social Group, Community, Association and Institution. [12 Lectures + 3 Tutorials]
Unit-II	1. Theories regarding the Relation between Individual and Society: Individualistic Theory, Organic Theory and Idealistic Theory. 2. Family: Nature, Different Forms of Family, Role of Family in the Society, Marriage, Dowry and Divorce – Vision and Challenges of Feministic Approaches. [12 Lectures + 3 Tutorials]
Unit-III	1. Social Class and Caste, Principles and Attitudes of Class Consciousness, Marxist Conception of Class. 2. Ideas of Equality, Liberty and Justice. [12 Lectures + 3 Tutorials]
Unit-IV	1. Political Ideals: Democracy and its Different Forms, Socialism – Utopian and Scientific, Humanism. 2. Concept of Human Rights, Discrimination on the Basis of Sex, Race, Caste and Religion. [12 Lectures + 3 Tutorials]
Suggested Readings:	<ul style="list-style-type: none">• R.M. MacIver and C.H. Page: <i>Society: An introductory Analysis</i>• Samarendra Bhattacharya : <i>Samāj Darśan O Rāstra Darśan</i>• Parimal Bhusan Kar : <i>Samāj Tattva</i>• Sudarsan Roychowdhury : <i>Rāstra</i>

	<ul style="list-style-type: none"> • Dilip Kr. Chattopadhyay : <i>Adhunik Rāstra Matabāder Bhūmikā</i> • Pritibhusan Chattopadhyay : <i>Monovidyā, Samāj O Rāstradarśan</i> • Sengupta, Basu and Ghose : <i>Monovidyā, Samāj O Darśan O Rāstradarśan</i>
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SEMESTER-VI

Subject: Philosophy (Major)

Title of the Course:	INDIAN EPISTEMOLOGY AND LOGIC Text: Annambhaṭṭa: Tarkasaṁgraha with Dīpikā
Course Code:	PHI-DC-MJ-602
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	This course aims to acquaint students with the system of Indian epistemology and logic.
Learning Outcomes of the Course	Students will be able to: <ul style="list-style-type: none"> i) Understand the philosopher specific text of Indian philosophy. ii) Develop an understanding of epistemological and logical concepts in Indian philosophy. iii) Have a clear understanding of the <i>Buddhikhaṇḍa & Prāmāṇyavāda</i> as discussed in the text.
Units	Course Contents
Unit-I	<ol style="list-style-type: none"> 1. <i>Buddhi, Anubhava, Pramā, Classification of Pramā, Apramā: Saṁśaya, Viparyaya, Tarka, Smṛti.</i> 2. <i>Karaṇa, Kāraṇa, Kārya.</i> <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Unit-II	<ol style="list-style-type: none"> 1. <i>Pratyakṣa Pramāṇa, Pratyakṣa Jñāna, Nirvikalpaka and Savikalpaka Jñāna, Sannikarṣa (Laukika and Alaukika).</i> <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Unit-III	<ol style="list-style-type: none"> 1. <i>Anumāna Pramāṇa, Vyāpti, Pakṣadharmatā, Svārthānumāna, Parārthānumāna, Karaṇa of Anumiti, Classification of Hetu.</i> 2. <i>Pakṣa, Svapakṣa and Vipakṣa.</i> 3. <i>Hetvābhāsa: Savyābhicārahetu, Viruddhahetu, Satpratipakṣahetu, Asiddhahetu, Āśrayāsiddha and Svarūpasiddhahetu, Vyāpyatvāsiddhahetu, Bādhitahetu.</i>

	[12 Lectures + 3 Tutorials]
Unit-IV	<ol style="list-style-type: none"> 1. <i>Upamāna Pramāṇa.</i> 2. <i>Śabda Pramāṇa.</i>
	[12 Lectures + 3 Tutorials]
Suggested Readings:	<ul style="list-style-type: none"> • Gopinath Bhattacharya : <i>Tarkasāṁgraha with Dīpikā</i> • Chandrodaya Bhattacharya : <i>Tarkasāṁgraha with Dīpikā</i> • Kuppaswami Śāstrī : <i>Primer of Indian Logic</i> • Pañcānana Śāstrī : <i>Tarkasāṁgraha with Dīpikā</i> • Narayan Goswami : <i>Tarkasāṁgraha with Dīpikā</i> • Indira Mukhopadhyaya : <i>Tarkasāṁgraha with Dīpikā</i> • Kanailal Poddar : <i>Tarkasāṁgraha with Dīpikā</i>

SEMESTER – VI

Subject: Philosophy (Major)

Title of the Course:	WESTERN LOGIC- II
Course Code:	PHI-DC-MJ-603
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	This course introduces students to a wide variety of procedures, concepts and issues in Western logic.
Learning Outcomes of the Course	<ol style="list-style-type: none"> iv) Students will be able to learn the importance of induction and deduction as logical method, and the use of quantification theory, CNF & DNF, truth-tree, Shaffer's stroke function, method of deduction etc. v) Students will be able to apply Mill's Experimental methods in scientific study. vi) Students will be able to develop skills in assessing hypothesis in scientific study.
Units	Course Contents
Unit-I	<ol style="list-style-type: none"> 1. The Method of Deduction: Difference between Rules of Inference and Rules of Replacement; Formal Proof of Validity; Formal Proof of Validity by Using Nineteen Rules; Proof of Invalidity by Assigning Truth-Values. 2. Quantification Theory: Need for Quantification Theory, Singular Proposition; Scope of Quantifiers; Free and Bound Variables; Translating Traditional Subject Predicate Proposition into the Logical Notation of Propositional Function and Quantifiers; Quantification Rules, Formal Proof of Validity of Arguments involving Quantifiers, Proving Invalidity of Arguments involving Quantifiers, Asyllogistic Inference.

	[12 Lectures + 3 Tutorials]
Unit-II	<ol style="list-style-type: none"> 1. CNF and DNF. 2. Truth-Tree Method as a Decision Procedure for Testing Validity of Arguments, Testing Statements for Tautology, Testing Logical Equivalence of Statements by the Truth-Tree Method. 3. Shaffer's Stroke Function. <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Unit-III	<ol style="list-style-type: none"> 1. Induction: Nature and Characteristics of Induction, Distinction between Induction and Deduction, Induction by Simple Enumeration, Scientific Induction. 2. Argument by Analogy, Appraising Analogical Arguments. 3. Causal Connections: Cause and Effect. Meaning of Cause, Plurality of Causes. <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Unit-IV	<ol style="list-style-type: none"> 1. Mill's Methods: Method of Agreement, Method of Difference, Joint Method of Agreement and Difference, Method of Concomitant Variation, Method of Residues, Criticism of Mill's Methods, Vindication of Mill's Methods. 2. Science and Hypothesis, Explanation: Scientific and Unscientific, Evaluating Scientific Explanation, The Pattern of Scientific Investigation, Crucial Experiment and Ad hoc Hypothesis. <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Suggested Readings:	<ul style="list-style-type: none"> • I.M. Copi & C. Cohen : <i>Introduction to Logic</i> • I.M. Copi : <i>Symbolic Logic</i> • F. Barker : <i>Elements of Logic, Stephen</i> • Basson & O' Connor : <i>An Introduction to Symbolic Logic</i> • Chhanda Chakraborti : <i>Logic: Informal, Symbolic and Inductive</i> • Cohen and Nagel : <i>An Introduction to Logic and Scientific Method</i> • Kyburg H.E. (Jr.) : <i>Probability and Inductive Logic</i> (Chap. 1,2,6,10,12,13) • Richard Jeffrey : <i>Formal Logic : Its Scope and Limits</i> • Rama Prasad Das : <i>Navya Yuktivijñān (Part-I to IV)</i> • Indra Kumar Roy : <i>Pratīki Yuktivijñān</i>

SEMESTER – VI

Subject: Philosophy (Major)

Title of the Course:	APPLIED ETHICS
Course Code:	PHI-DC-MJ-604
Credits: 4	Full Marks: 75 (Theory-50 + IA-25)
Objective of the Course:	This course aims to familiarize students with the nature and scope of applied ethics by introducing them to the various issues dealt with in this field.
Learning Outcomes of the Course	Students will be able to: i) Understand some important concerns of applied ethics. ii) Compare the different views regarding values of life, animal rights, ethics of environment and business ethics. iii) Develop moral responsibility of their actions.
Units	Course Contents
Unit-I	1. What is Applied Ethics? Nature and Scope of Applied Ethics. 2. Relation between Normative Ethics and Applied Ethics. 3. Emerging Trends in Ethical Thought, Methods and Limits of Applied Ethics. <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Unit-II	1. Value of Life: Euthanasia and Suicide. 2. Abortion: Pro-life and Pro-Choice Arguments. <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Unit-III	1. Environmental Ethics: The Environment and the Human Community, Reverence for Life, Deep Ecology, Concept of Anthropocentrism and Non-anthropocentrism, Concepts of Kinship Ethics and Management Ethics. <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Unit-IV	1. Animal Rights. 2. Business Ethics: Nature of Business Ethics; Ethical Issues in Business, Ethical Theories and their Application to Business Context. <p style="text-align: right;">[12 Lectures + 3 Tutorials]</p>
Suggested Readings:	<ul style="list-style-type: none">• Peter Singer(ed): <i>A companion to Ethics</i>• Peter Singer: <i>Practical Ethics</i>• Peter Singer: <i>Applied Ethics</i>• J. Rachels : <i>The End of Life: Euthanasia and Morality</i>• Alan Ryan (ed.):<i>Mill: The Spirit of the Age, On Liberty, The Subjection of Women</i>• Samarendra Bhattacharya: <i>Nītividyā</i>

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| | <ul style="list-style-type: none">• Dikshit Gupta: <i>Nītividyā O Tar Proyog</i>• Somnath Chakraborty: <i>Kathāy O Karme Nītividyā</i>• Pradip Kr. Roy: <i>Vyāvahārik Nītividyā</i>• Santosh Kr. Paul: <i>Phalita Nītisāstra(Vol.1)</i>• G. M. Tarikul Islam : <i>Prayogik Darsan</i>• Dr. Sanjib Ghosh : <i>Nitividya</i>• Pinaki Sarkar : <i>Byabasakendrik Nitividya</i>• Peter Singer: <i>Byabaharik Nitibidya (Trans. Dr. Pradip Roy)</i>• Dr. Swapna Sarkar : <i>Nitividya: Falita, Paribesh O Adhinitividya</i> |
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